New Castle County, DE Middle School Survey
Demographic Table - Weighted Data

|  | Age Group |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | 11 or younger |  | 12 |  | 13 |  | 14 or older |  | Missing |
|  | N | Percentage | N | Percentage | N | Percentage | N | Percentage | N | Percentage |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1,750 | 100.0 | 206 | 12.0 | 475 | 29.9 | 532 | 33.1 | 496 | 25.0 | 41 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 575 | 34.1 | 204 | 11.9 | 325 | 19.3 | 43 | 2.8 | 3 | 0.2 | 0 |
| 7th | 448 | 33.0 | 0 | 0.0 | 146 | 10.5 | 240 | 17.7 | 59 | 4.6 | 3 |
| 8th | 682 | 32.9 | 1 | 0.0 | 3 | 0.2 | 247 | 12.6 | 430 | 20.1 | 1 |
| Ungraded or other grade | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | 0 |
| Missing | 43 | - | 1 | - | 1 | - | 2 | - | 2 | - | 37 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 507 | 32.6 | 59 | 3.7 | 150 | 10.2 | 158 | 10.8 | 139 | 8.1 | 1 |
| Hispanic/Latino | 321 | 20.3 | 38 | 2.3 | 93 | 6.2 | 91 | 6.0 | 95 | 5.5 | 4 |
| White* | 604 | 35.1 | 76 | 4.6 | 147 | 9.5 | 190 | 12.0 | 190 | 9.0 | 1 |
| All other races | 81 | 4.9 | 11 | 0.6 | 24 | 1.6 | 28 | 1.8 | 18 | 0.9 | 0 |
| Multiple races | 116 | 7.1 | 16 | 1.0 | 35 | 2.3 | 36 | 2.4 | 29 | 1.5 | 0 |
| Missing | 121 | - | 6 | - | 26 | - | 29 | - | 25 | - | 35 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | 11 or younger |  | 12 |  | 13 |  | 14 or older |  | Missing |
|  | N | Percentage | N | Percentage | N | Percentage | N | Percentage | N | Percentage |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |
| Total | 880 | 51.5 | 105 | 6.1 | 232 | 14.5 | 271 | 16.7 | 269 | 14.3 | 3 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 297 | 17.6 | 104 | 6.1 | 159 | 9.4 | 32 | 2.0 | 2 | 0.1 | 0 |
| 7th | 234 | 16.9 | 0 | 0.0 | 71 | 4.9 | 123 | 8.8 | 38 | 3.0 | 2 |
| 8th | 344 | 17.0 | 1 | 0.0 | 1 | 0.1 | 116 | 5.9 | 225 | 11.0 | 1 |
| Ungraded or other grade | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | 0 |
| Missing | 3 | - | 0 | - | 1 | - | 0 | - | 2 | - | 0 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 260 | 16.9 | 30 | 1.9 | 76 | 5.2 | 73 | 4.9 | 80 | 5.0 | 1 |
| Hispanic/Latino | 154 | 9.9 | 16 | 1.0 | 42 | 2.8 | 46 | 3.0 | 48 | 2.9 | 2 |
| White* | 308 | 17.8 | 40 | 2.5 | 67 | 4.2 | 98 | 6.1 | 103 | 5.1 | 0 |
| All other races | 48 | 2.8 | 9 | 0.5 | 13 | 0.8 | 15 | 0.9 | 11 | 0.5 | 0 |
| Multiple races | 50 | 3.0 | 8 | 0.5 | 16 | 1.0 | 17 | 1.1 | 9 | 0.5 | 0 |
| Missing | 60 | - | 2 | - | 18 | - | 22 | - | 18 | - | 0 |

$\mathrm{N}=$ Number of students in this subgroup.
*Non-Hispanic.
Note: 48 students did not provide data on gender. Those students are excluded from analyses by gender.

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|  | Age Group |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  | 11 or younger |  | 12 |  | 13 |  | 14 or older |  | Missing |
|  | N | Percentage | N | Percentage | N | Percentage | N | Percentage | N | Percentage |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |
| Total | 822 | 48.5 | 100 | 5.9 | 240 | 15.5 | 258 | 16.5 | 221 | 10.6 | 3 |
| Grade |  |  |  |  |  |  |  |  |  |  |  |
| 6th | 276 | 16.6 | 99 | 5.8 | 165 | 10.0 | 11 | 0.8 | 1 | 0.1 | 0 |
| 7th | 211 | 16.1 | 0 | 0.0 | 73 | 5.5 | 116 | 9.0 | 21 | 1.6 | 1 |
| 8th | 330 | 15.7 | 0 | 0.0 | 2 | 0.1 | 129 | 6.7 | 199 | 9.0 | 0 |
| Missing | 5 | - | 1 | - | 0 | - | 2 | - | 0 | - | 2 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| Black* | 242 | 15.6 | 29 | 1.8 | 73 | 5.0 | 85 | 6.0 | 55 | 3.0 | 0 |
| Hispanic/Latino | 166 | 10.5 | 22 | 1.4 | 51 | 3.4 | 45 | 3.0 | 46 | 2.6 | 2 |
| White* | 292 | 17.3 | 35 | 2.1 | 79 | 5.3 | 90 | 5.9 | 87 | 4.0 | 1 |
| All other races | 33 | 2.1 | 2 | 0.1 | 11 | 0.7 | 13 | 0.9 | 7 | 0.4 | 0 |
| Multiple races | 66 | 4.1 | 8 | 0.5 | 19 | 1.3 | 19 | 1.3 | 20 | 1.0 | 0 |
| Missing | 23 | - | 4 | - | 7 | - | 6 | - | 6 | - | 0 |

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