2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^0]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p $<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^1]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^2]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^3]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^4]Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^5]Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^6]Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^7]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^8]Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report

## Total

Site-Added

## Health Risk Behavior and Percentages

Linear Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN50: Percentage of students who reported that someone they were dating or going out with purposely tried to control them or emotionally hurt them (counting such things as being told who they could or could not spend time with, being humiliated in front of others, or being threatened if they did not do what their date wanted, among students who dated or went out with someone during the 12 months before the survey)
13.6 $\quad$ 13.0 No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QN51: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon, among students who dated or went out with someone during the 12 months before the survey)
4.1 3.6 No linear change Not available No change

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose, during the 12 months before the survey)
11.0 11.0 No linear change Not available No change

[^9]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^10]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

Total
Site-Added

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN61: Percentage of students who did not eat green salad or other vegetables (not counting potatoes, one or more times the day before the survey)
39.2 40.8 No linear change Not available ${ }^{\S} \quad$ No change

QN62: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not including diet soda or diet pop, one or more times the day before the survey)

| 45.9 | 50.9 | 53.0 | 56.1 | Increased, 2013-2019 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN63: Percentage of students who did not drink caffeinated drinks (including coffee, teas, sodas, power drinks, energy drinks or other drinks with caffeine added, one or more times the day before the survey)

| 39.0 | 46.6 | 54.7 | 48.5 | 55.8 | Increased, 2011-2019 |
| :--- | :--- | :--- | :--- | :--- | :--- |

[^11]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^12]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^13]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^14]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p $<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^15]'Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^16]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^17]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^18]Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^19]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^20]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report

## Male <br> Site-Added

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN50: Percentage of students who reported that someone they were dating or going out with purposely tried to control them or emotionally hurt them (counting such things as being told who they could or could not spend time with, being humiliated in front of others, or being threatened if they did not do what their date wanted, among students who dated or went out with someone during the 12 months before the survey)
10.5 $\quad$ 9.7 No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QN51: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon,
among students who dated or went out with someone during the 12 months before the survey)
4.2 4.2 No linear change Not available No change

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose, during the 12 months before the survey)

[^21]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

| Male <br> Site-Added |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |

[^22]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^23]${ }^{\S}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^24]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^25]Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^26]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^27]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§}}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

Trend Analysis Report


[^28]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^29]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

## Female <br> Physical Activity

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN42: Percentage of students who watched television 3 or more hours per day (on an average school day)
$39.240 .8 \quad 41.0 \quad 40.9 \quad 32.5 \quad 28.4 \quad 27.1$ Decreased, 2007-2019 No change, 2007-2013 No change

QN43: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as playing games, watching videos, texting, or using social media on their
smartphone, computer, Xbox, PlayStation, iPad, or other tablet, for something that was not school work, on an
average school day)

$$
\begin{array}{lllllllll}
27.0 & 30.8 & 38.5 & 45.0 & 48.9 & 50.6 & \text { Increased, 2009-2019 } & \text { No quadratic change } \quad \text { No change }
\end{array}
$$

QN44: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school)

| 65.0 | 64.0 | 65.6 | 63.8 | 61.0 | 59.5 | 52.1 | Decreased, 2007-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^30]${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^31]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report

## Female

## Site-Added

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN50: Percentage of students who reported that someone they were dating or going out with purposely tried to control them or emotionally hurt them (counting such things as being told who they could or could not spend time with, being humiliated in front of others, or being threatened if they did not do what their date wanted, among students who dated or went out with someone during the 12 months before the survey)
16.9 16.7 No linear change $\quad$ Not available ${ }^{\S} \quad$ No change

QN51: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon, among students who dated or went out with someone during the 12 months before the survey)
3.9 No linear change Not available No change

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose, during the 12 months before the survey)

[^32]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^33]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^34]${ }^{8}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^35]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^36]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^37]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^38]

[^39]Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^40]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^41]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^42]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^43]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^44]
## Delaware Middle School Survey

## Trend Analysis Report



QN42: Percentage of students who watched television 3 or more hours per day (on an average school day)

| 29.3 | 30.3 | 31.1 | 31.2 | 23.4 | 20.6 | 17.3 | Decreased, 2007-2019 | No change, 2007-2013 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN43: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as playing games, watching videos, texting, or using social media on their smartphone, computer, Xbox, PlayStation, iPad, or other tablet, for something that was not school work, on an average school day)

| 24.8 | 28.8 | 36.9 | 42.6 | 47.2 | 49.1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Increased, 2009-2019
No quadratic change
No change

QN44: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 67.4 | 67.8 | 67.7 | 65.5 | 63.0 | 62.2 | 56.1 | Decreased, 2007-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^45]
## Delaware Middle School Survey

## Trend Analysis Report



[^46]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^47]
## Delaware Middle School Survey

## Trend Analysis Report

| White* <br> Site-Added |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ |

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose, during the 12 months before the survey)
12.3 11.2 No linear change Not available No change

[^48]
## Delaware Middle School Survey

## Trend Analysis Report

| White* Site-Added |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\text { }}$ | Quadratic Change ${ }^{*}$ | Change from |
| 19911993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |

QN57: Percentage of students who currently drank alcohol (other than a few sips, during the 30 days before the survey)

| 8.4 | 6.3 | 6.7 | 3.7 | Decreased, 2013-2019 | Not available ${ }^{\mathbb{I}} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN58: Percentage of students who currently used marijuana (during the 30 days before the survey)

| 5.7 | 3.5 | 3.5 | 4.4 | 0.6 | Decreased, 2011-2019 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN59: Percentage of students who currently took prescription pain medicine without a doctor's prescription or
differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, OxyContin,
Hydrocodone, and Percocet, during the 30 days before the survey)

[^49]
## Delaware Middle School Survey

## Trend Analysis Report



QN62: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not including diet soda or diet pop, one or more times the day before the survey)

| 49.8 | 55.9 | 57.1 | 60. |
| :--- | :--- | :--- | :--- |

4 Increased, 2013-2019
Not available
No change

QN63: Percentage of students who did not drink caffeinated drinks (including coffee, teas, sodas, power drinks, energy drinks or other drinks with caffeine added, one or more times the day before the survey)

[^50]Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report

| White* <br> Site-Added |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

## *Non-Hispanic.

'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^51]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^52]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^53]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^54]

[^55]Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^56]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^57]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

Trend Analysis Report


[^58]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^59]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^60]
## Delaware Middle School Survey

## Trend Analysis Report



QN42: Percentage of students who watched television 3 or more hours per day (on an average school day)

| 61.7 | 59.0 | 55.8 | 57.8 | 46.3 | 37.7 | 43.5 | Decreased, 2007-2019 No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN43: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as playing games, watching videos, texting, or using social media on their smartphone, computer, Xbox, PlayStation, iPad, or other tablet, for something that was not school work, on an average school day)

$$
\begin{array}{llllll}
36.5 & 43.0 & 46.5 & 50.1 & 51.6 & 54 .
\end{array}
$$

Increased, 2009-2019
No quadratic change
No change
QN44: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 65.2 | 67.4 | 69.9 | 69.8 | 66.0 | 67.6 | 58.0 | No linear change $\quad$ No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^61]
## Delaware Middle School Survey

## Trend Analysis Report



[^62]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



QN50: Percentage of students who reported that someone they were dating or going out with purposely tried to control them or emotionally hurt them (counting such things as being told who they could or could not spend time with, being humiliated in front of others, or being threatened if they did not do what their date wanted, among students who dated or went out with someone during the 12 months before the survey)

QN51: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon, among students who dated or went out with someone during the 12 months before the survey)
4.05.

1 No linear change
Not available
No change

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as
cutting or burning themselves on purpose, during the 12 months before the survey)
8.3 11.5 No linear change Not available No change

[^63]
## Delaware Middle School Survey

## Trend Analysis Report

| Black* <br> Site-Added |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ |

[^64]
## Delaware Middle School Survey

## Trend Analysis Report



[^65]
## Delaware Middle School Survey

## Trend Analysis Report



[^66]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^67]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^68]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

| Hispanic <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |

[^69]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^70]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^71]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^72]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^73]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

## Hispanic

Physical Activity
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN42: Percentage of students who watched television 3 or more hours per day (on an average school day)

| 45.5 | 47.1 | 44.0 | 45.3 | 33.2 | 28.2 | 24.9 | Decreased, 2007-2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No change, 2007-2013 No change Decreased, 2013-2019

QN43: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as playing games, watching videos, texting, or using social media on their
smartphone, computer, Xbox, PlayStation, iPad, or other tablet, for something that was not school work, on an
average school day)

| 32.2 | 34.5 | 44.9 | 47.8 | 52.2 | 55.1 | Increased, 2009-2019 No quadratic change No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN44: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school)

| 73.8 | 57.6 | 69.9 | 65.0 | 61.4 | 61.3 | 48.6 | Decreased, 2007-2019 | No quadratic change | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Delaware Middle School Survey

## Trend Analysis Report



[^74]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^75]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report

## Hispanic <br> Site-Added

## Health Risk Behavior and Percentages

Change from
2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN50: Percentage of students who reported that someone they were dating or going out with purposely tried to control them or emotionally hurt them (counting such things as being told who they could or could not spend time with, being humiliated in front of others, or being threatened if they did not do what their date wanted, among students who dated or went out with someone during the 12 months before the survey)

QN51: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon,
among students who dated or went out with someone during the 12 months before the survey)
5.5 2.4 No linear change Not available No change

QN55: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose, during the 12 months before the survey)
13.5 12.7 No linear change Not available No change

[^76]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^77]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report


[^78]${ }^{\S}$ Not enough years of data to calculate.

## Delaware Middle School Survey

## Trend Analysis Report



[^79]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
Delaware Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.


[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^36]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^37]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^38]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^39]:    *Non-Hispanic.

[^40]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^41]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^42]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^43]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^44]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^45]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^46]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^47]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^48]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^49]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^50]:    *Non-Hispanic.

[^51]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^52]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^53]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^54]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^55]:    *Non-Hispanic.

[^56]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^57]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^58]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{8}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^59]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^60]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^61]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^62]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^63]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^64]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^65]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^66]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^67]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^68]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^69]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^70]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^71]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^72]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^73]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^74]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^75]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^76]:    ${ }^{*}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate

[^77]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^78]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^79]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

