

“BECAUSE IT’S A FUN THING TO DO”: DIFFERENTIATING YOUTH PRESCRIPTION DRUG ABUSERS BY MEDICAL AND RECREATIONAL MOTIVES FOR RX USE

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- × Part 1: Literature
 - × Part 2: Methods
 - × Part 3: Describing Rx Users
 - × Part 4: Comparing Rx Users

PART 2: METHODS

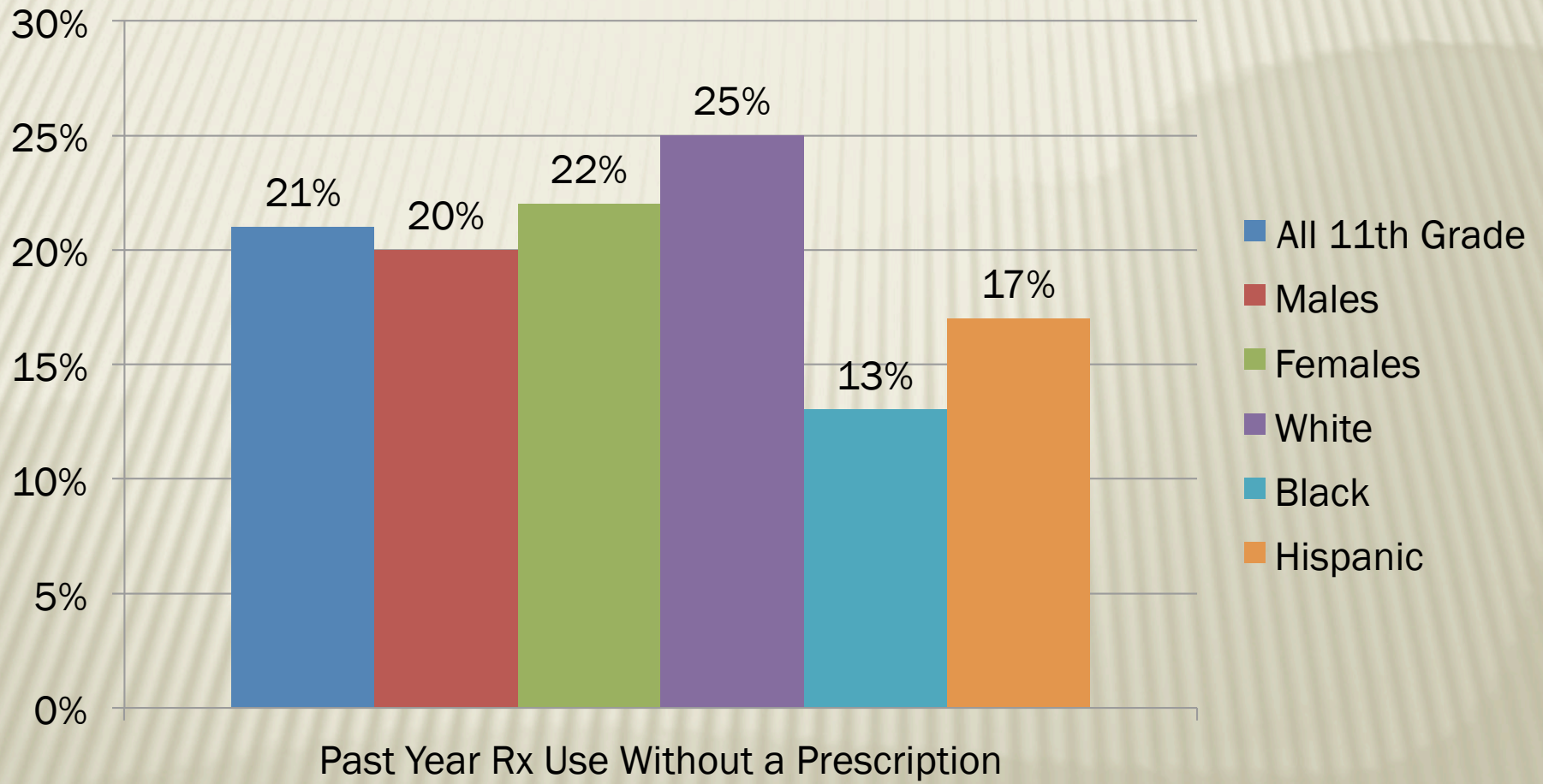
METHODS

- × 11th Grade Students in Delaware
 - + Random sample of 85% of all 11th grade classrooms in Delaware public and public-charter schools
 - + Combined sample of 2006 & 2008 data
 - + 11,272 participants (92% response rate)

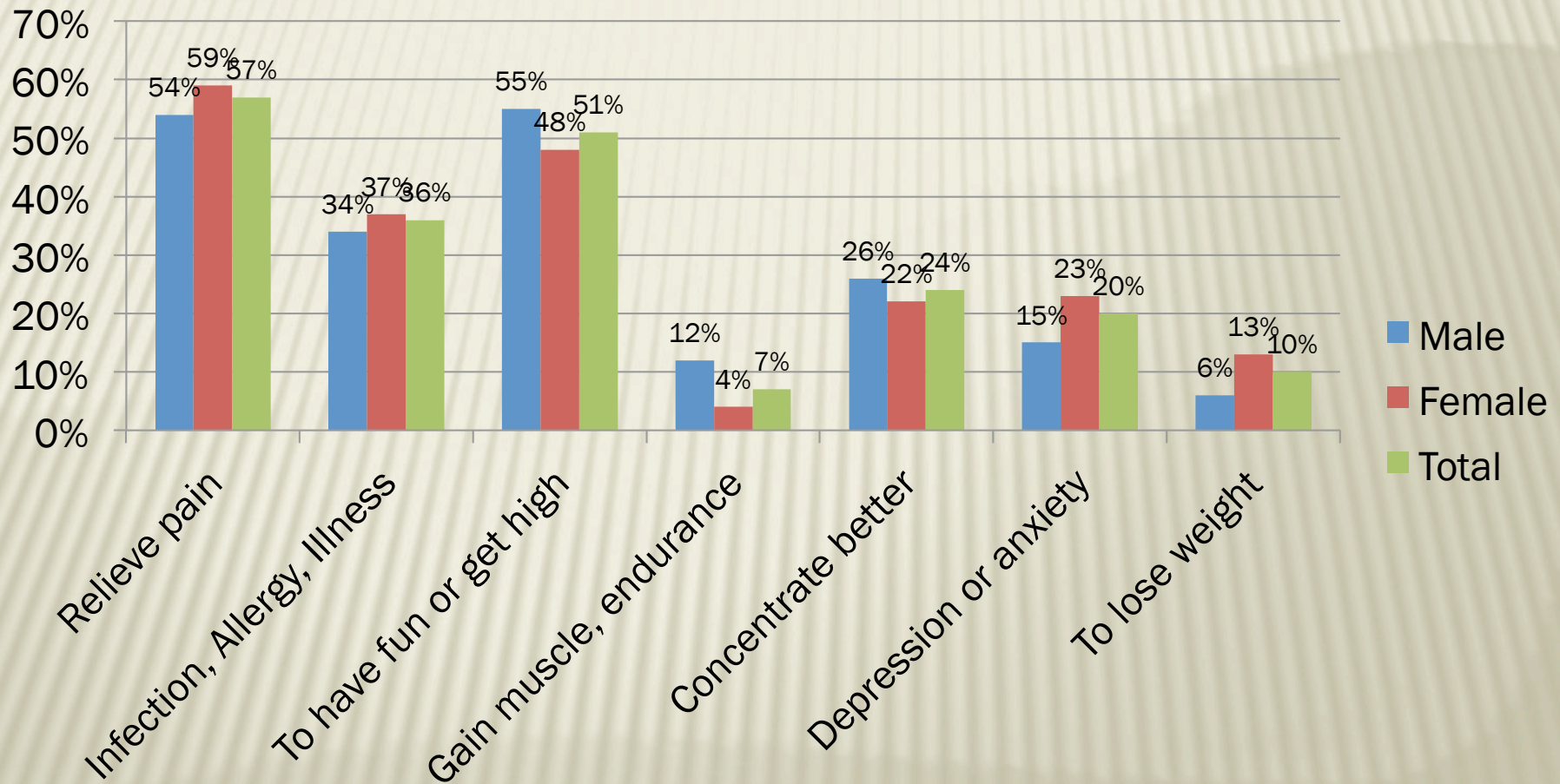
PART 3:

DESCRIBING RX USERS

WHO USES RX?

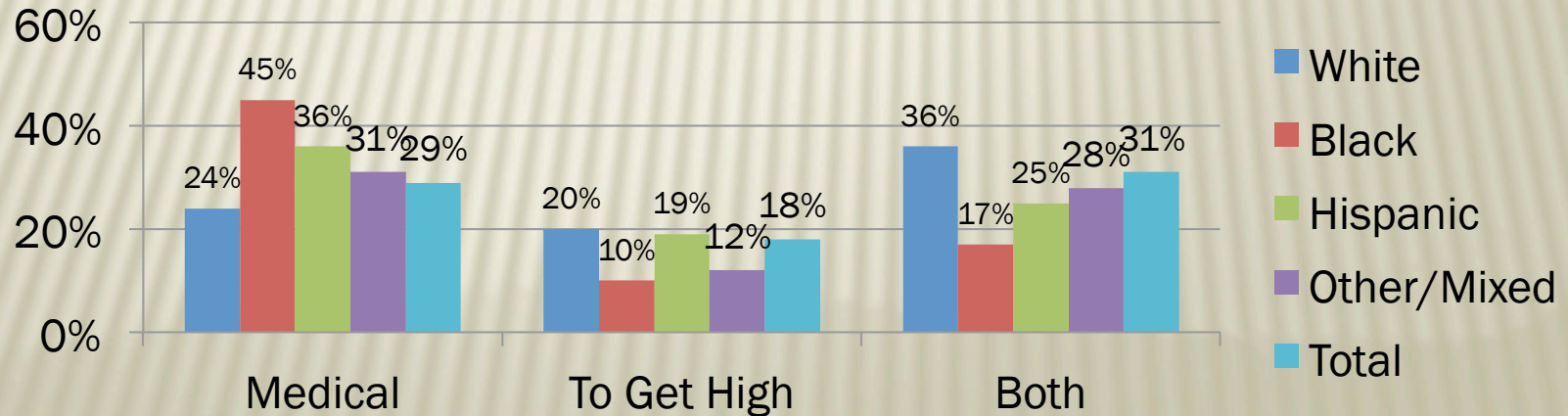
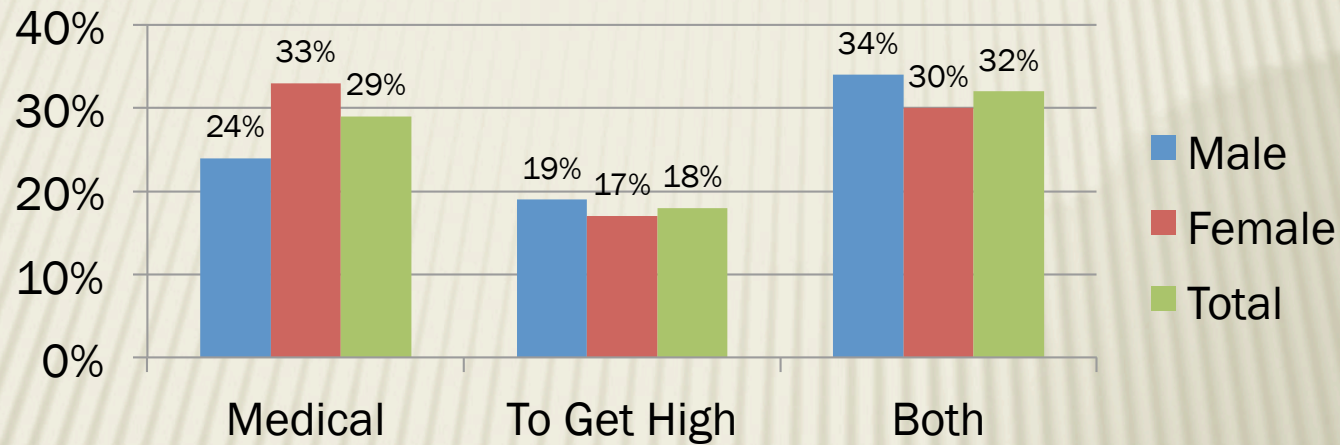


WHY THEY USE



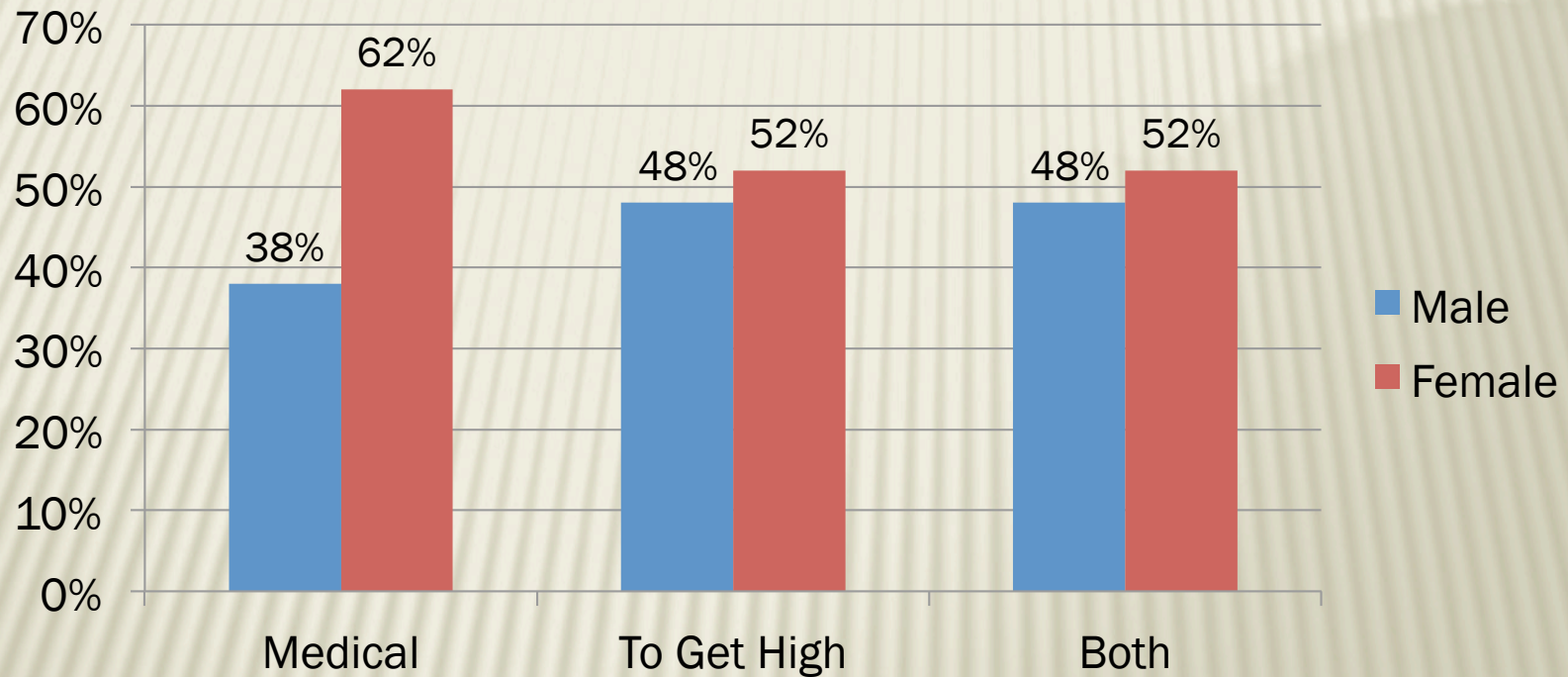
WHO WANTS TO GET HIGH?

MOTIVATION BY DEMOGRAPHICS

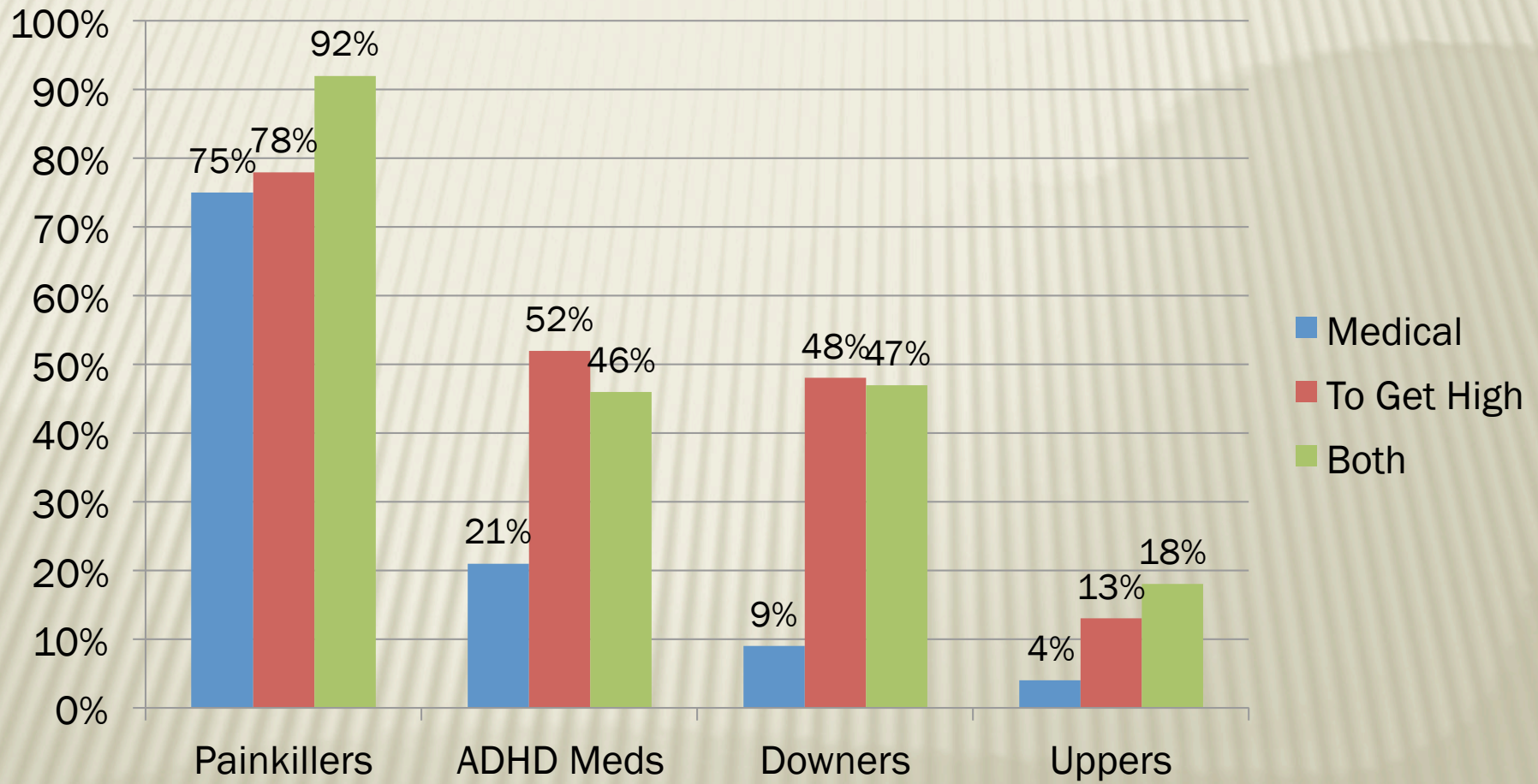


WHO WANTS TO GET HIGH?

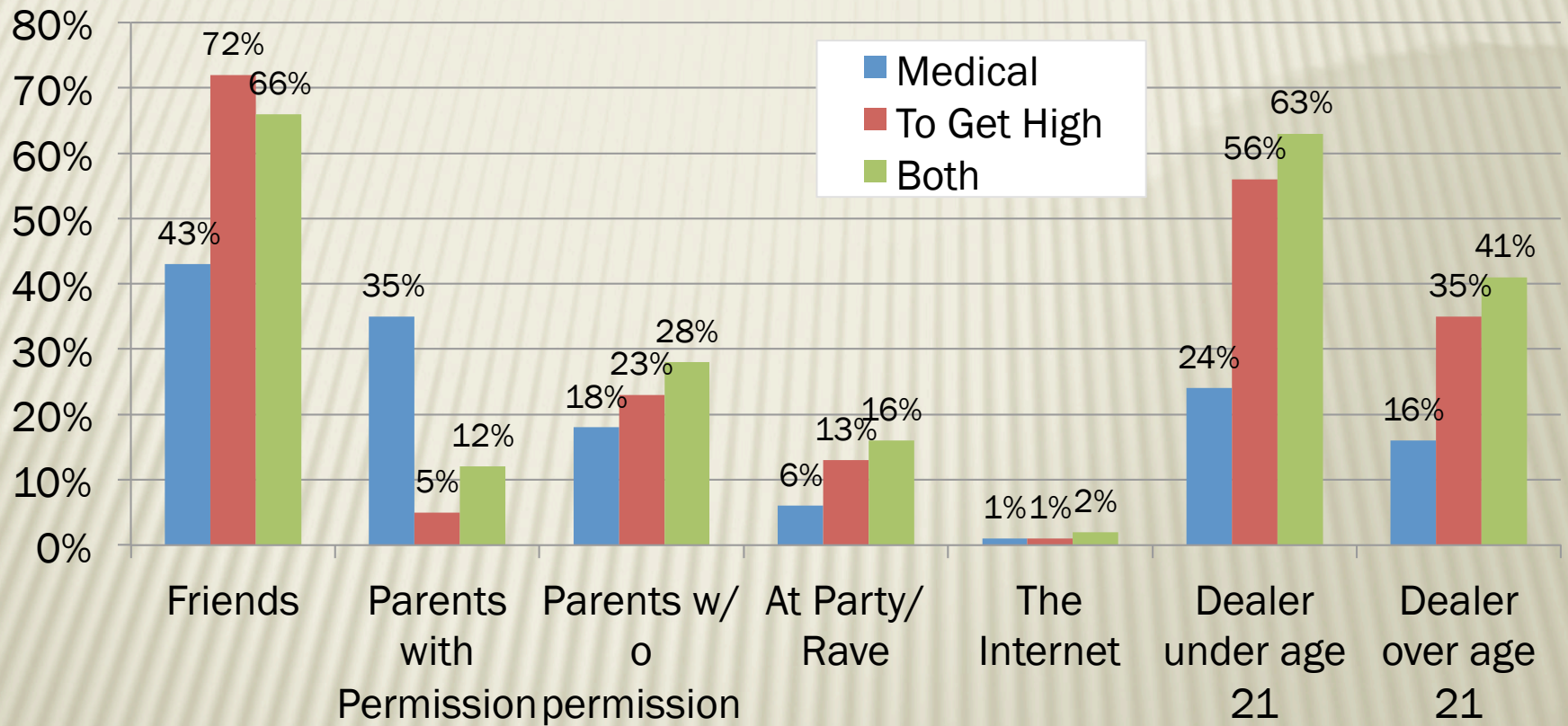
DEMOGRAPHICS BY MOTIVE



WHAT THEY'RE USING

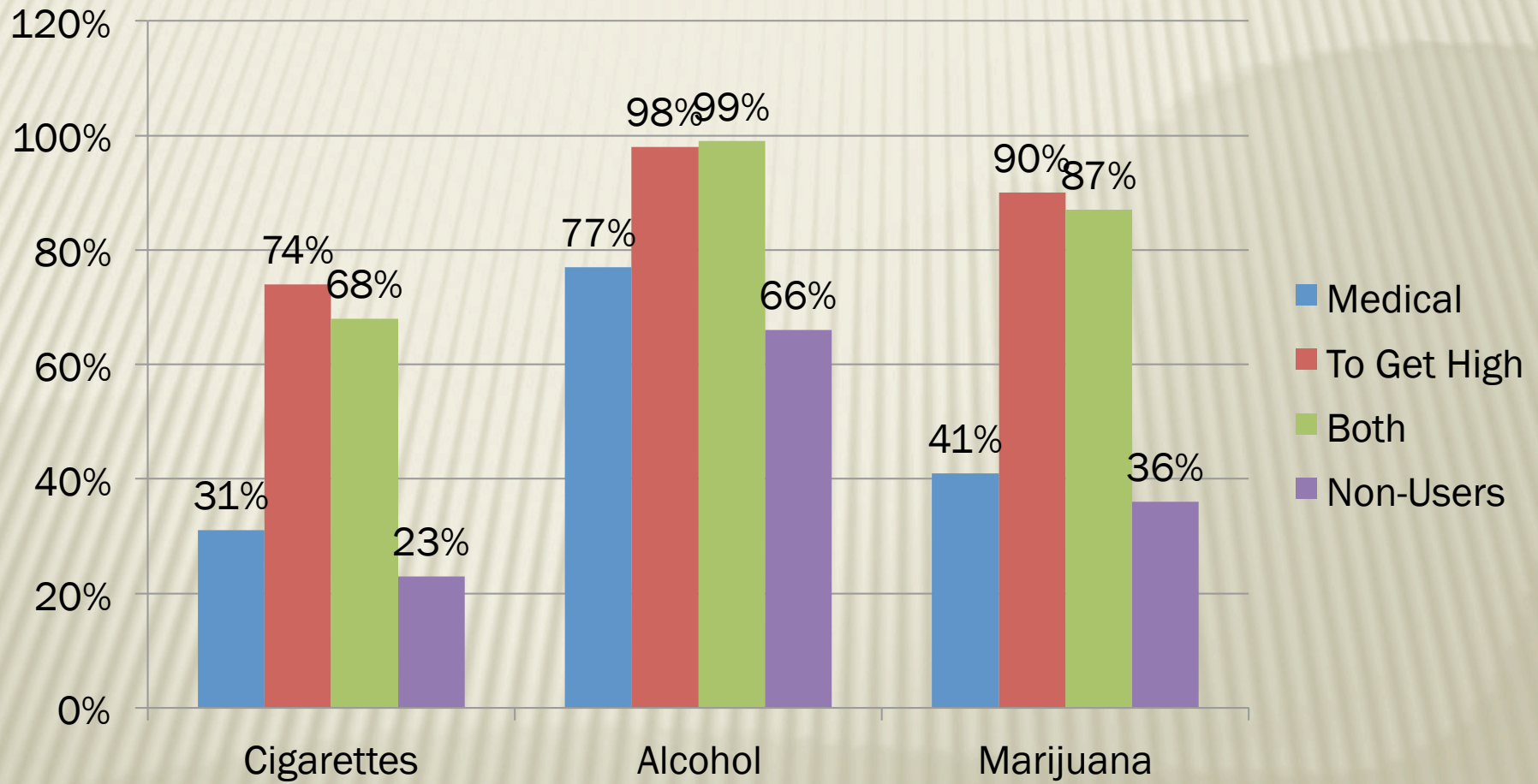


WHERE THEY GET THEM

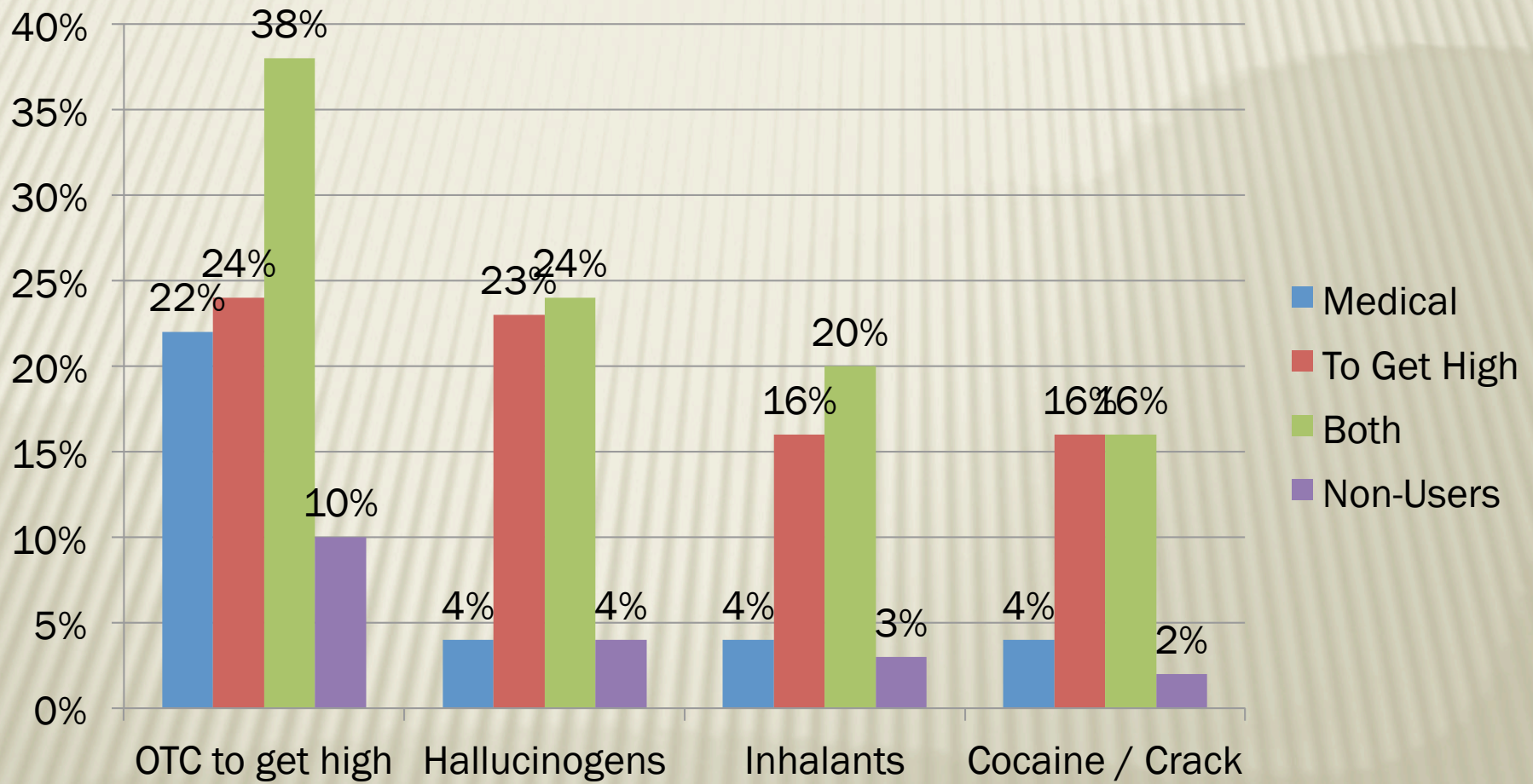


PART 4: COMPARING RX USERS

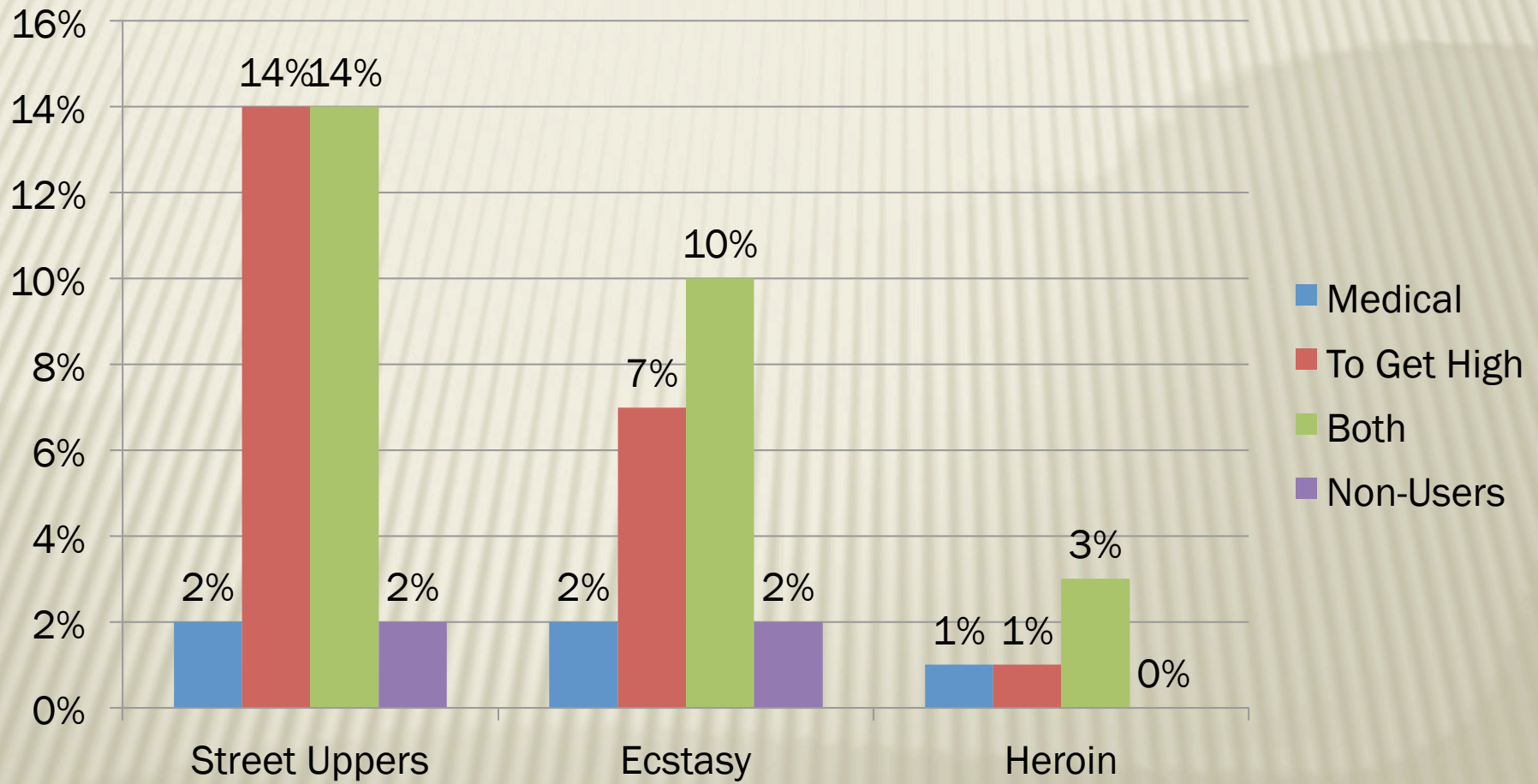
OTHER SUBSTANCE USE



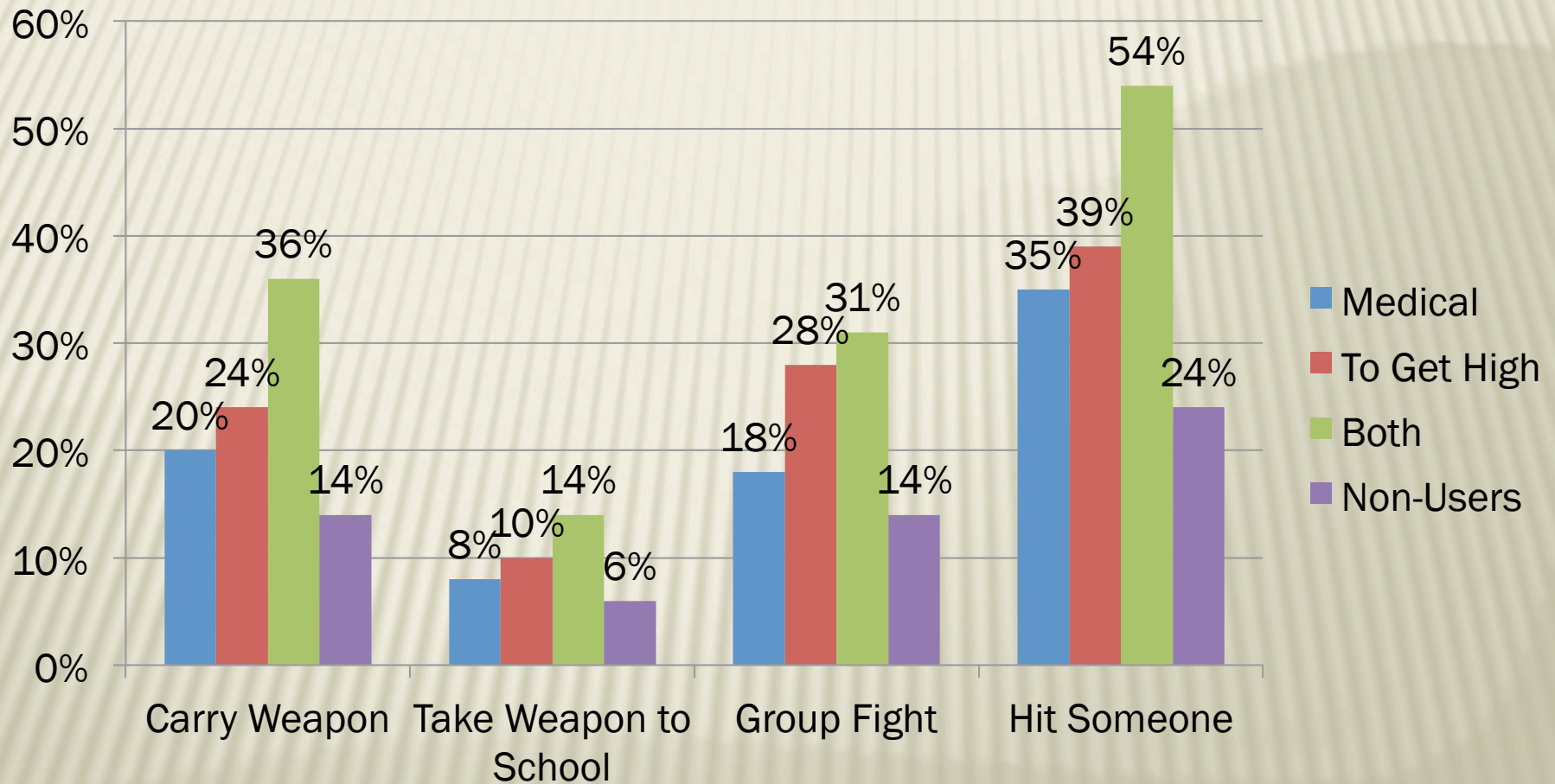
OTHER SUBSTANCE USE



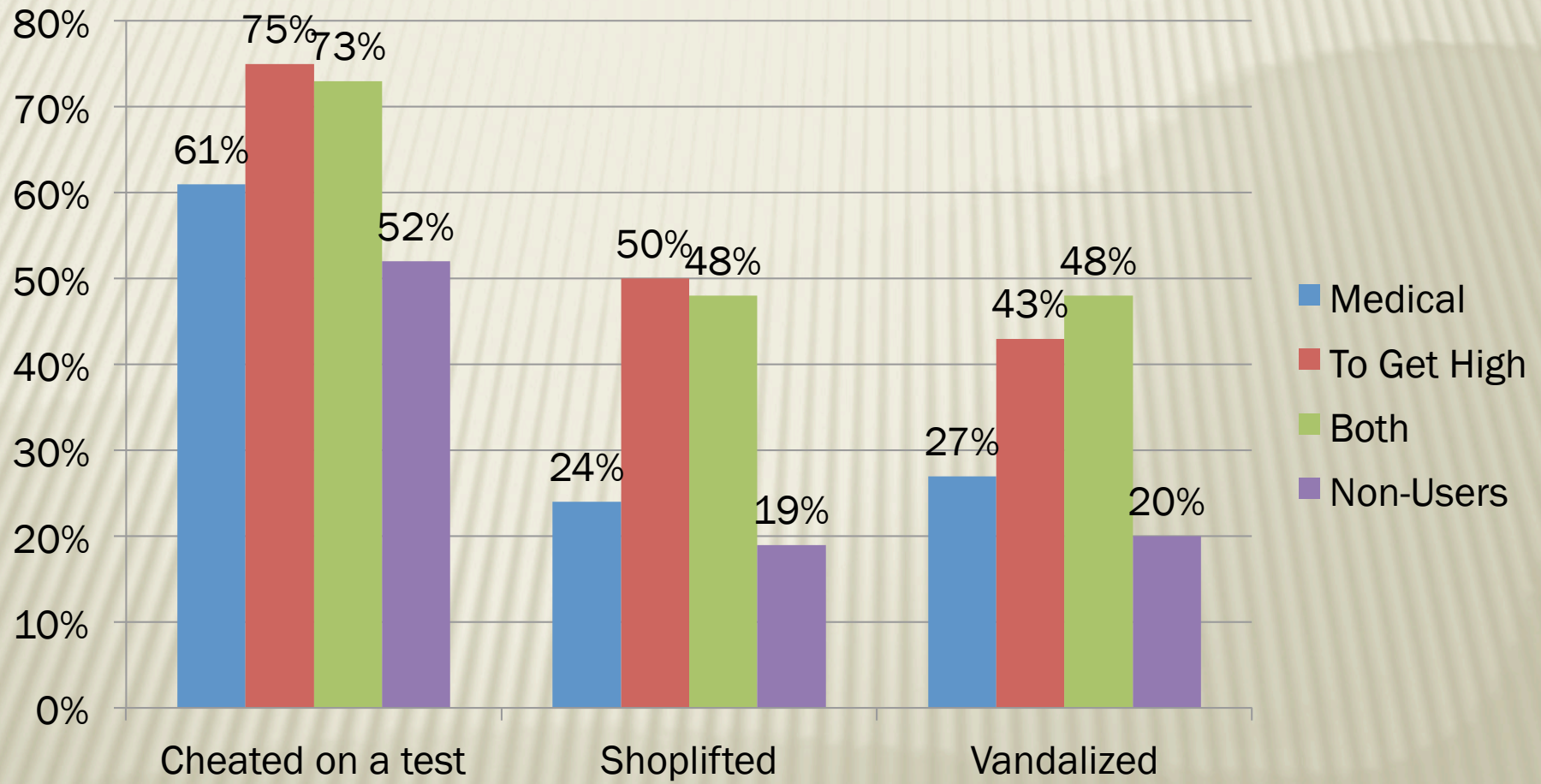
OTHER SUBSTANCE USE



VIOLENCE



NON-VIOLENT DELINQUENCY



CONSEQUENCES

