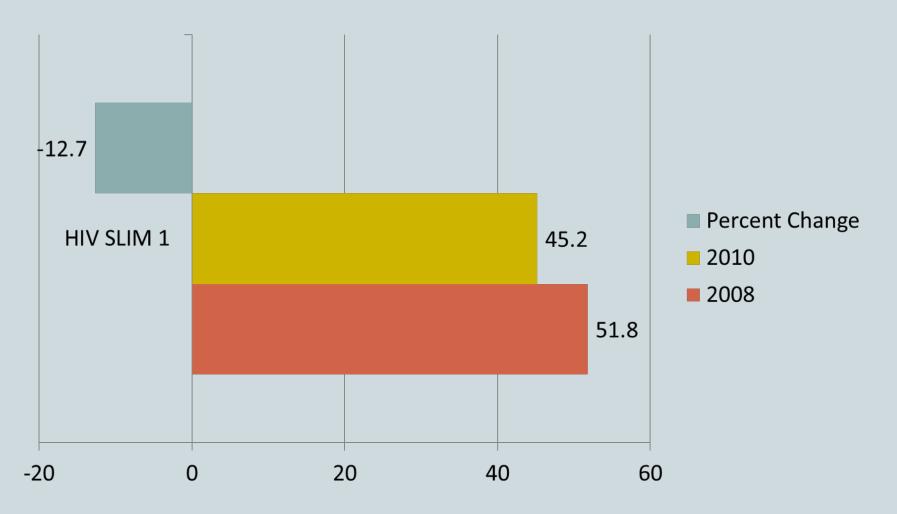
# 2011 Youth HIV Prevention Strategic Planning Meeting

February 8, 2011

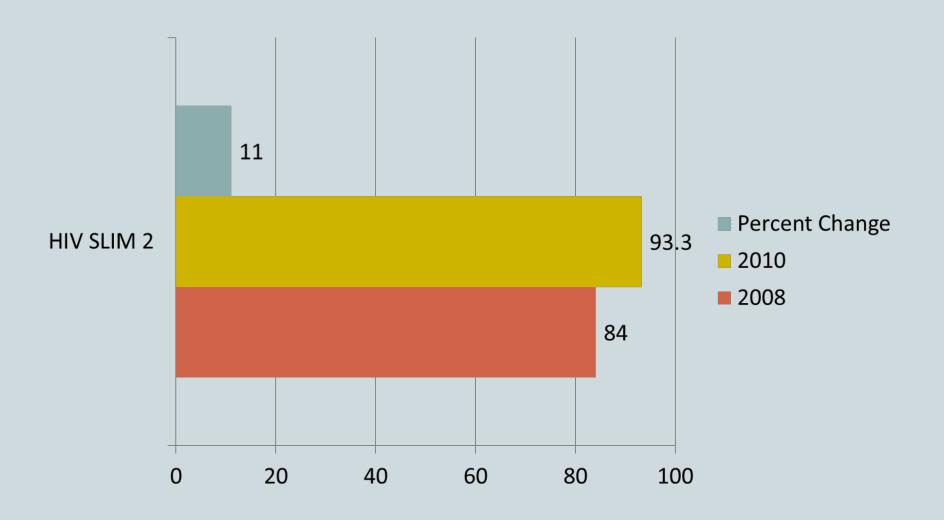
Presented by the University of Delaware Center for Drug and Alcohol Studies

From the 2010 Delaware School Health Profiles

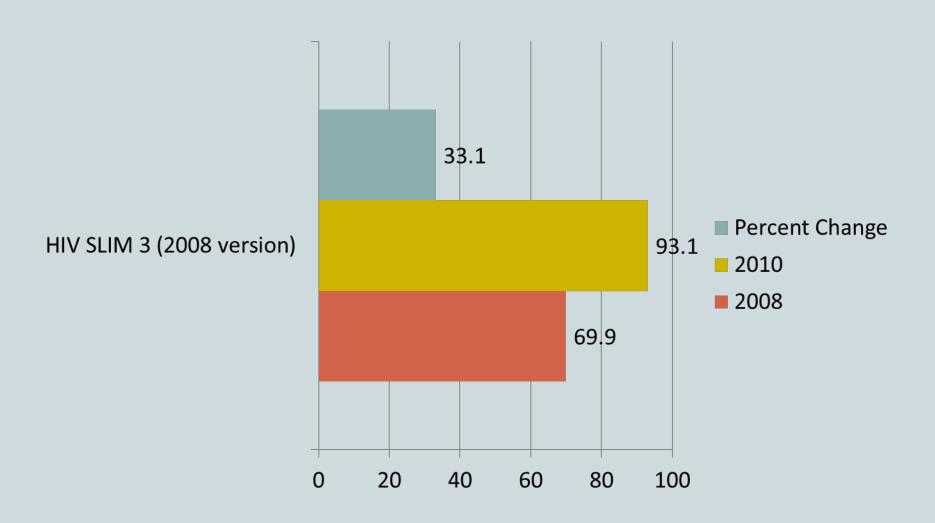
Percentage of schools that taught 11 key HIV, STD and pregnancy prevention topics in a required course during grades 6, 7, or 8



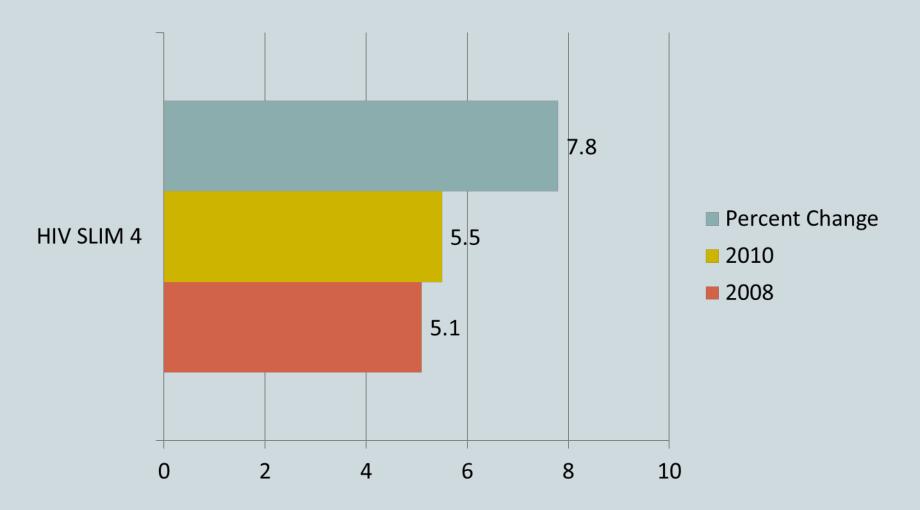
Percentage of schools that taught 8 key HIV, STD, and pregnancy prevention topics in a required course during grades 9, 10, 11, or 12



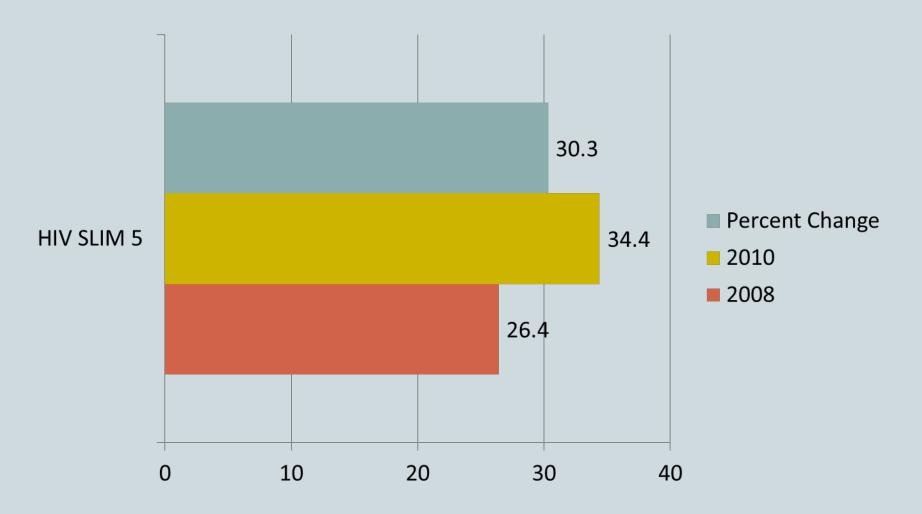
# Percentage of schools that taught 3 key topics related to condom use in a required course during grades 9, 10, 11, or 12



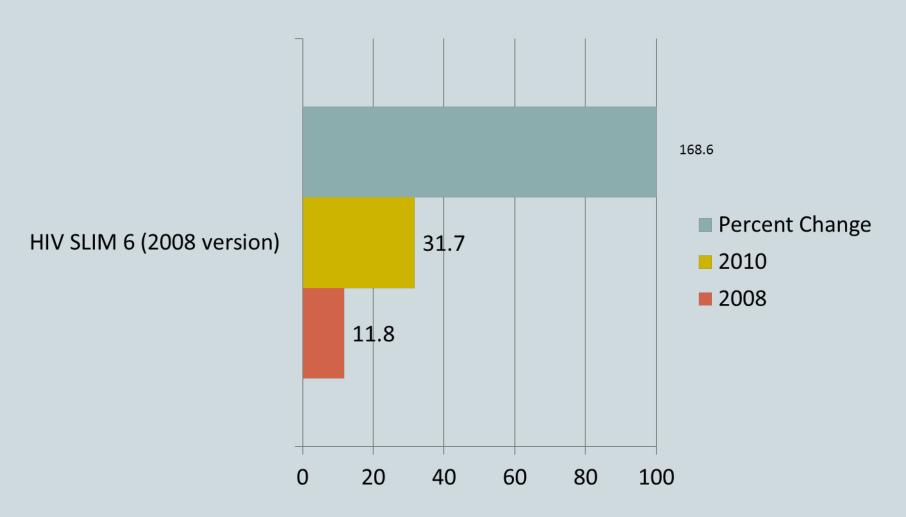
Percentage of schools that deliver HIV, STD, and pregnancy prevention programs (including after school or supplemental programs) that meet the needs of ethnic/racial minority youth at risk



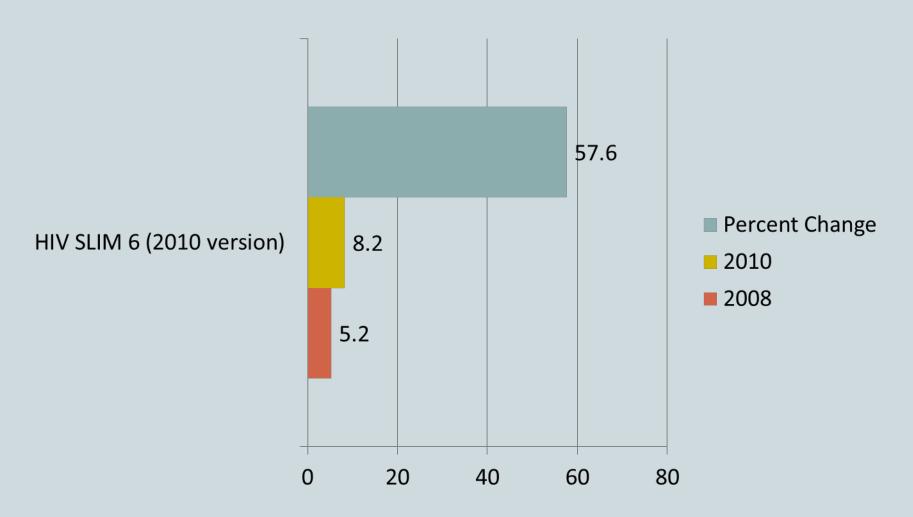
Percentage of schools that provide parents and families health information to increase parent and family knowledge of HIV prevention, STD prevention, and teen pregnancy prevention



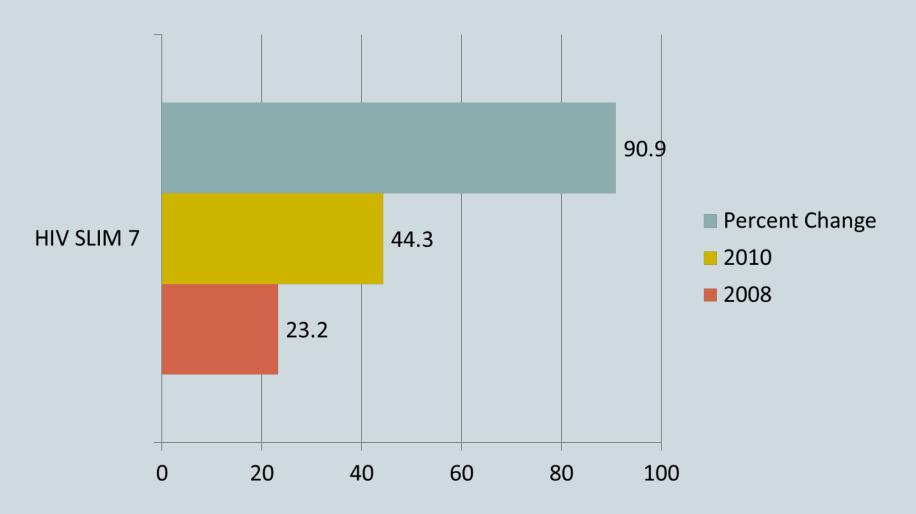
Percentage of schools in which students' family or community members have helped develop or implement HIV prevention, STD prevention, and teen pregnancy prevention policies and programs



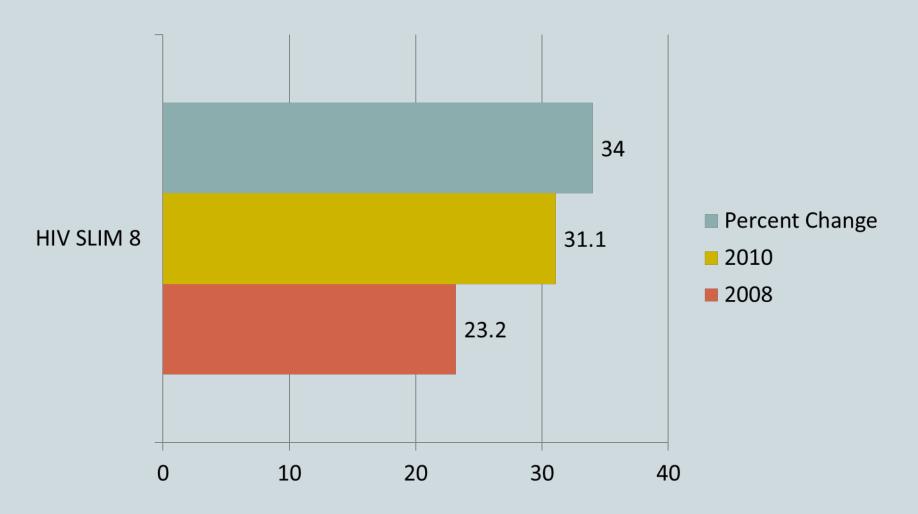
Percentage of schools in which students' family and community members have helped develop or implement HIV prevention, STD prevention, and teen pregnancy prevention policies and programs



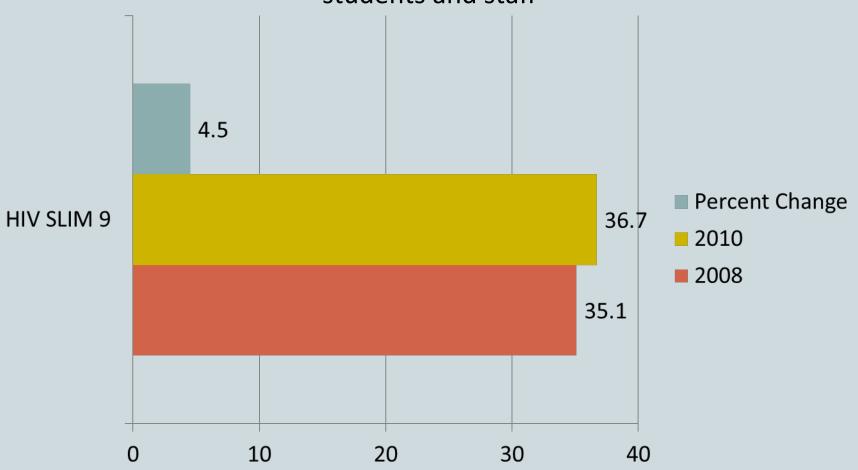
Percentage of schools in which the lead health education teacher received professional development during the two years before the survey on 4 key HIV prevention topics



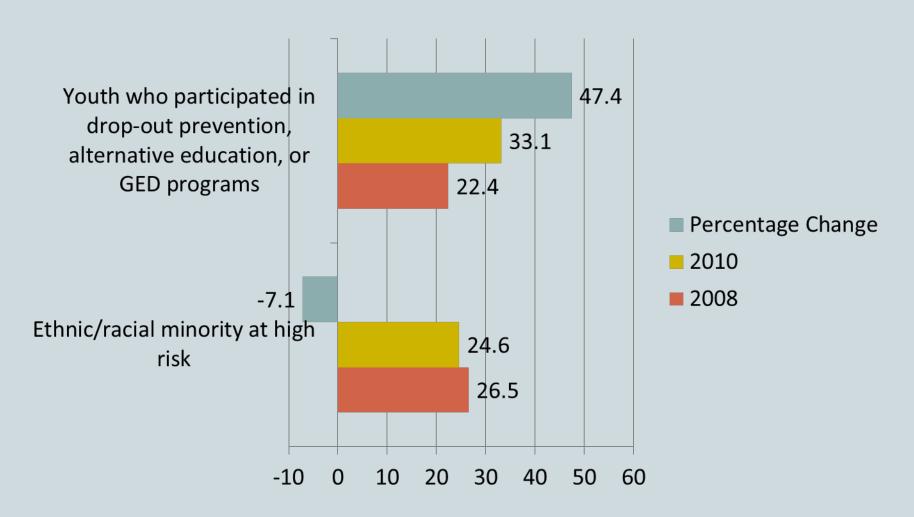
Percentage of schools in which the lead health education teacher received professional development during the two years before the survey on at lest 6 of 11 key HIV prevention topics



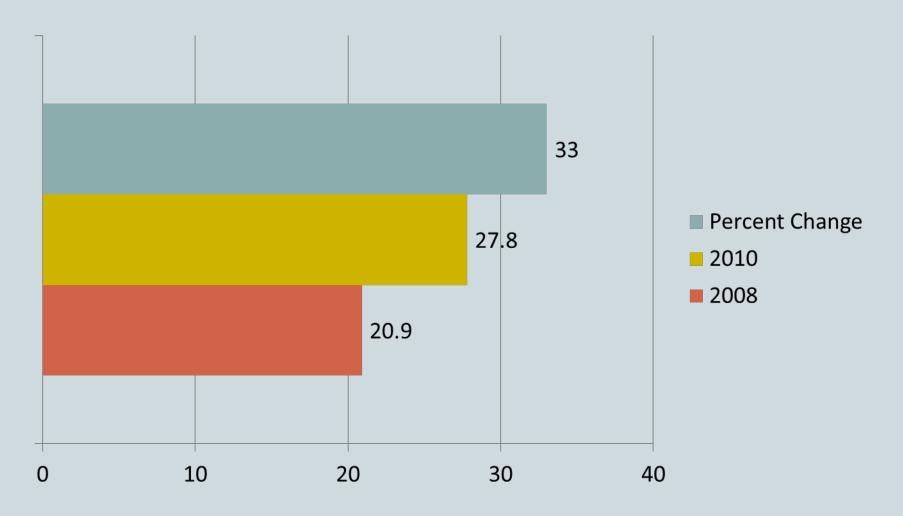
Percentage of schools with a policy on students or staff who have HIV infection or AIDS that addresses attendance of students with HIV infection, procedures to protect HIV-infected students and staff from discrimination, and maintaining confidentiality of HIV-infected students and staff



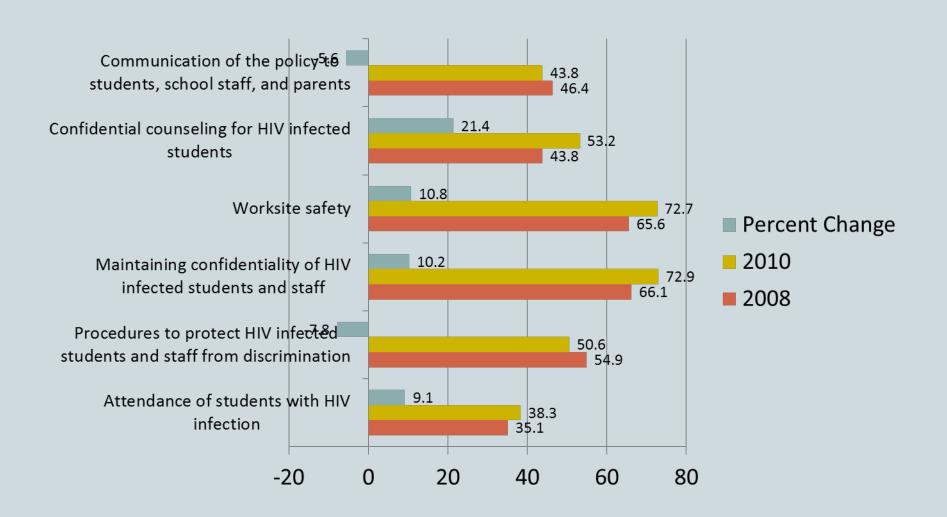
Percentage of schools that require any school staff to receive professional development on HIV, STD, or pregnancy prevention issues and resources for the following groups:



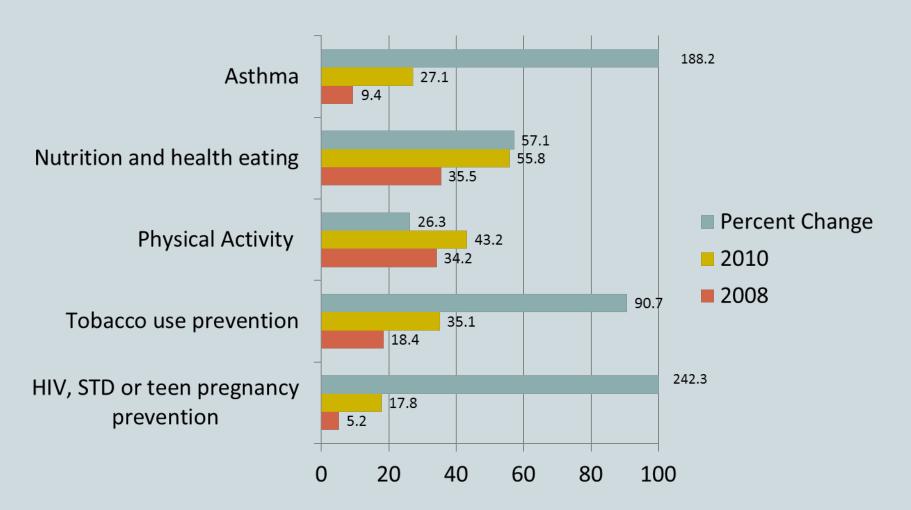
Percentage of schools that have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity



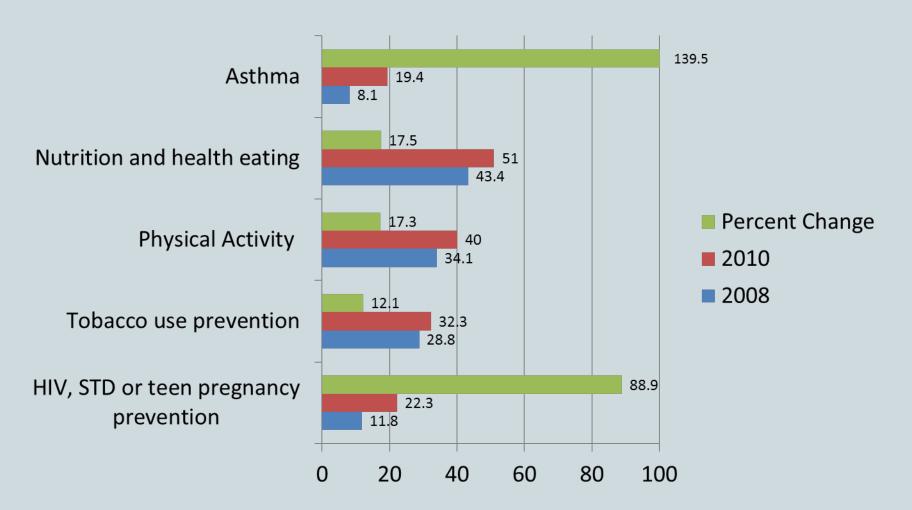
# Percentage of schools that have adopted a policy that addresses the following issues:



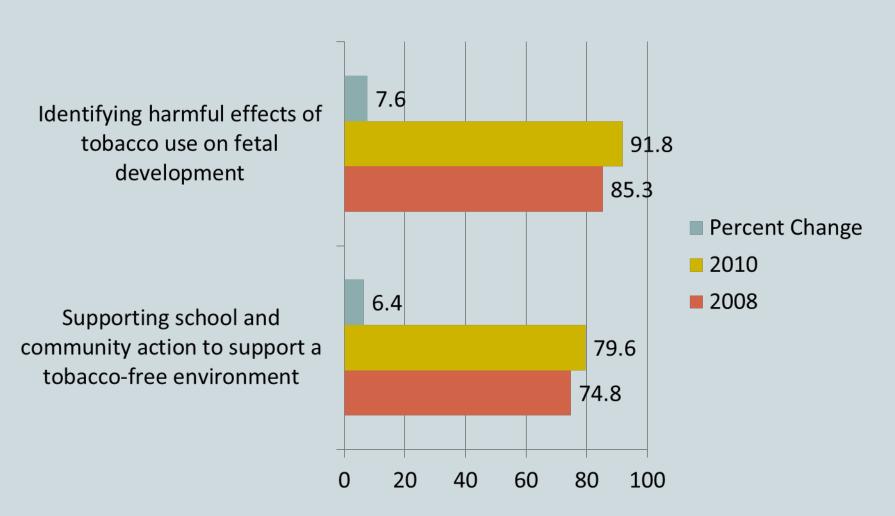
Percentage of schools in which students' families helped develop or implement policies and programs related to the following topics during the two years before the survey:



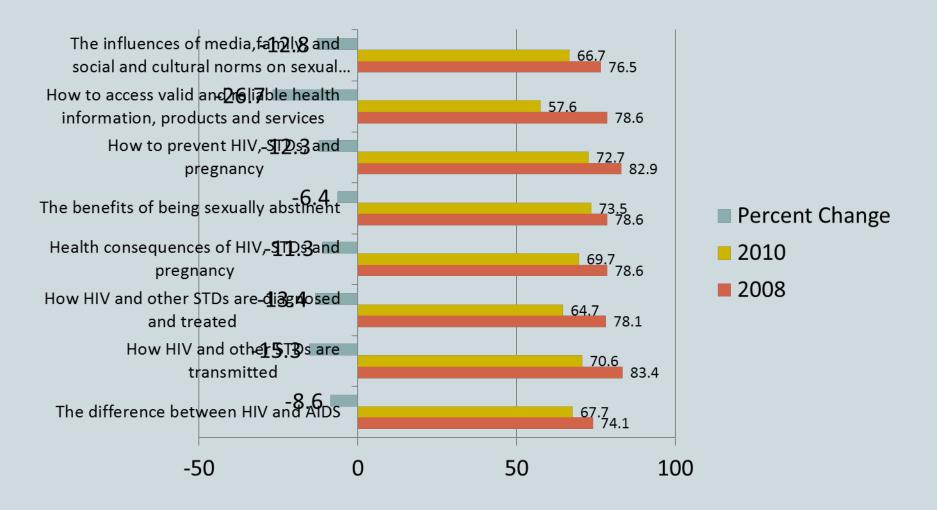
Percentage of schools in which community members helped develop or implement policies and programs related to the following topics during the two years before the survey:



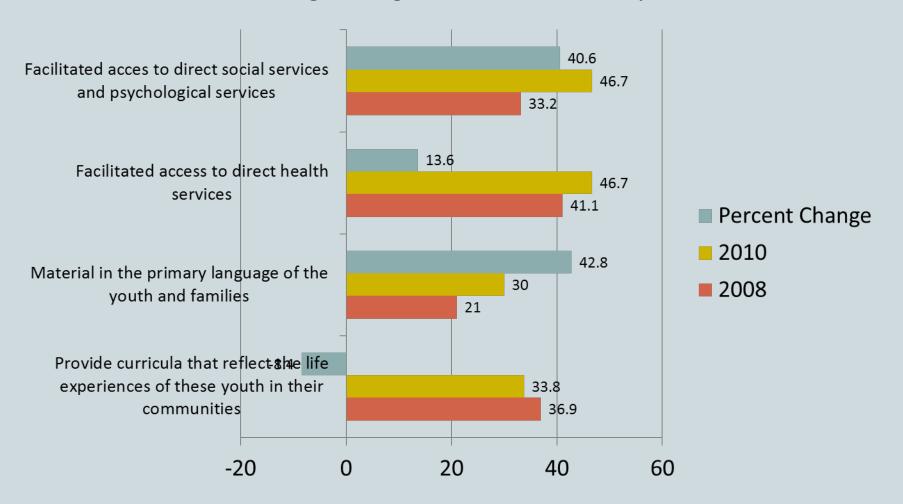
Percentage of schools in which teachers taught the following tobaccouse prevention topics in a required courses for students in any of grades 6 through 12 during the current school year

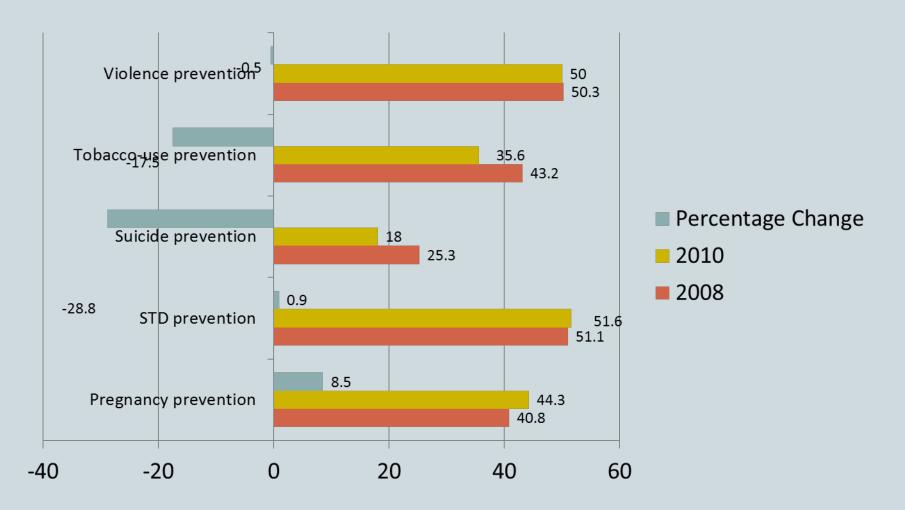


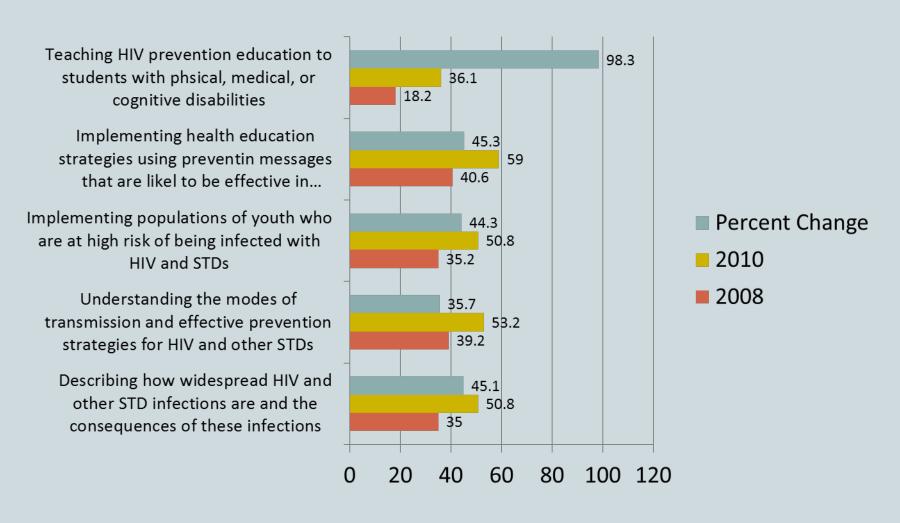
Percentage of schools in which teachers taught the following HIV, STD, or pregnancy prevention topics in a required course for student in any of grades 6, 7, or 8 during the current school year:

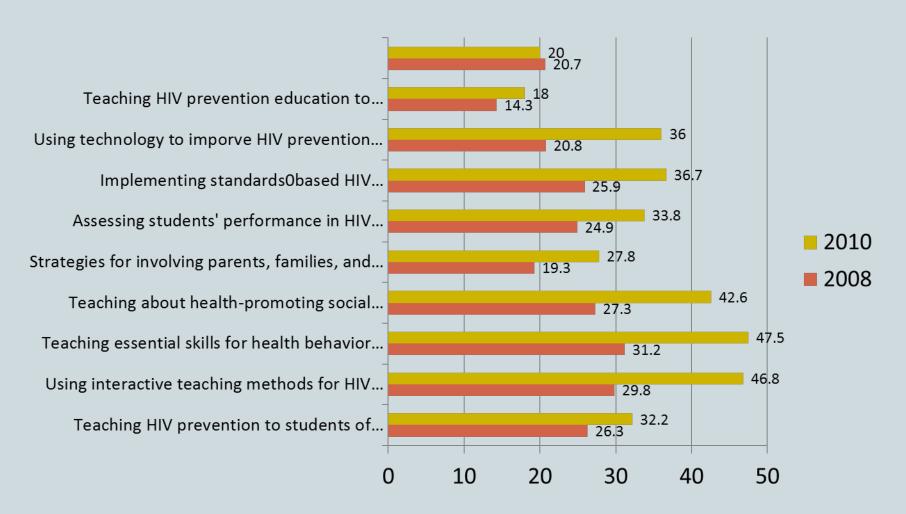


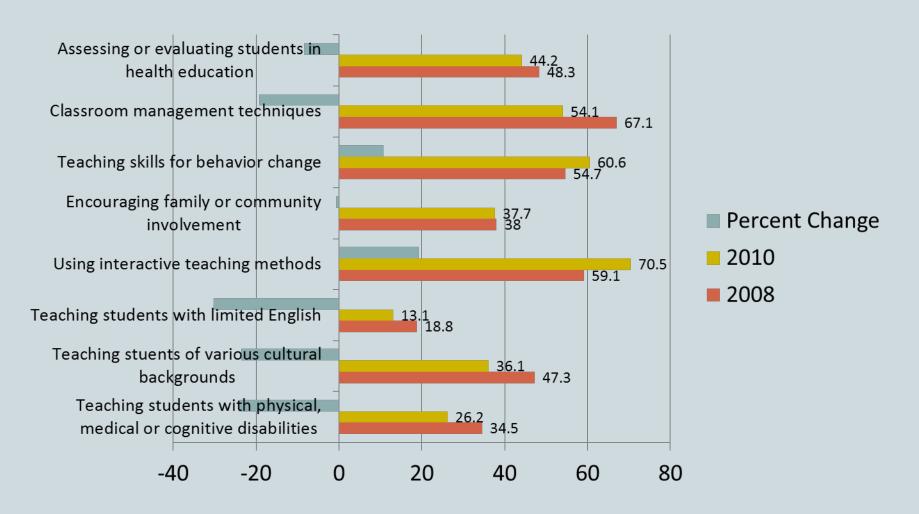
Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did the following during the current school year:





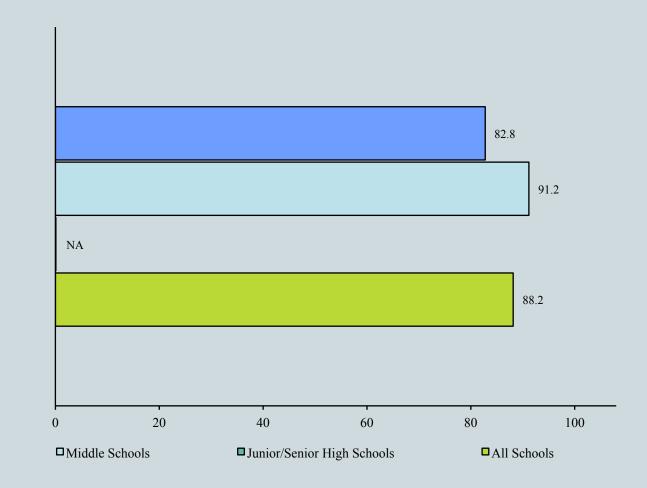






### 2010 School Health Profiles Report Weighted Principal Survey Results

4. Percentage of schools that currently have someone who oversees or coordinates school health and safety programs and activities.

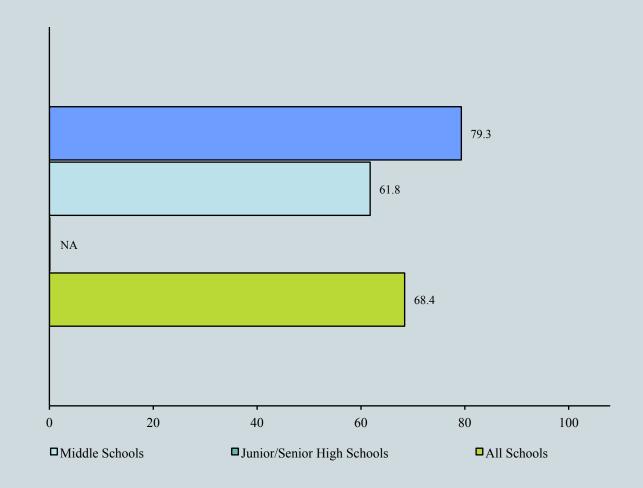


NA = Not available

■ High Schools

# 2010 School Health Profiles Report Weighted Principal Survey Results

5. Percentage of schools that have one or more than one group (e.g., a school health council, committee, or team) that offers guidance on the development of policies or coordinates activities on health topics.



□High Schools

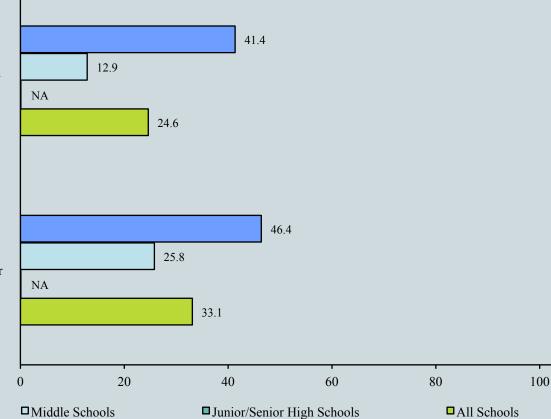
# 2010 School Health Profiles Report Weighted Principal Survey Results

7. Percentage of schools that require any school staff to receive professional development on HIV, STD, or pregnancy prevention issues and resources for the following groups.

 Ethnic/racial minority youth at high risk (e.g., black, Hispanic, or American Indian youth)

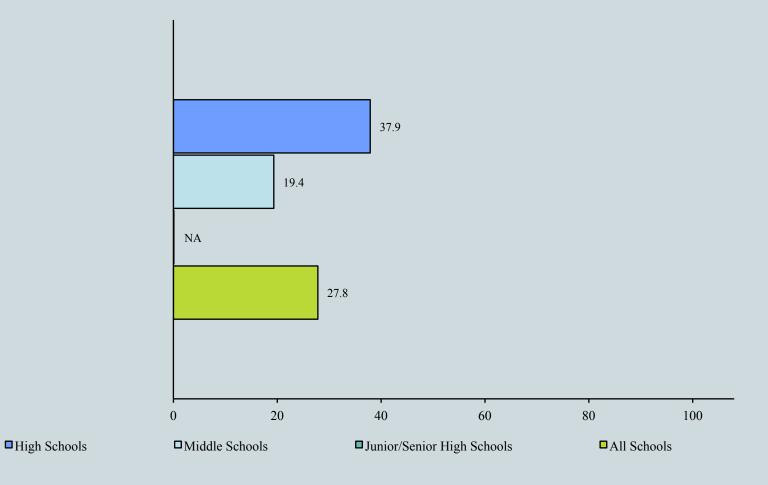
b. Youth who participate in drop-out prevention, alternative education, or GED programs

□ High Schools



# 2010 School Health Profiles Report Weighted Principal Survey Results

8. Percentage of schools that have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity.



NA = Not available

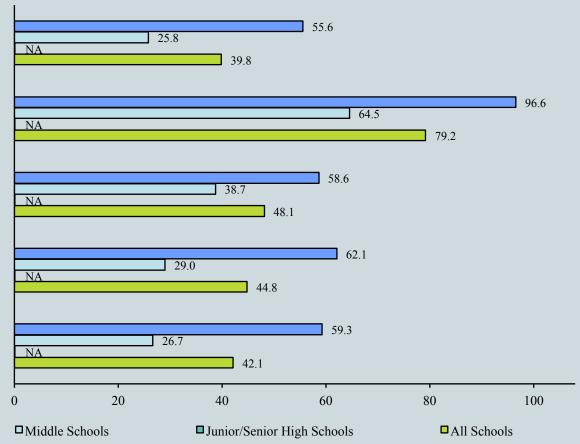
Page 12 of 78

### 2010 School Health Profiles Report Weighted Principal Survey Results

9. Percentage of schools that engage in the following practices related to LGBTQ youth.

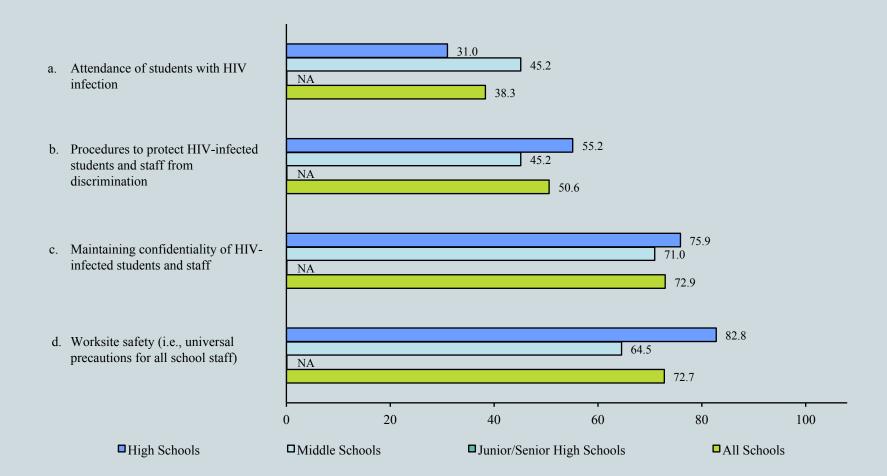
- a. Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff
- b. Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity
- c. Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity
- d. Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth
- e. Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth





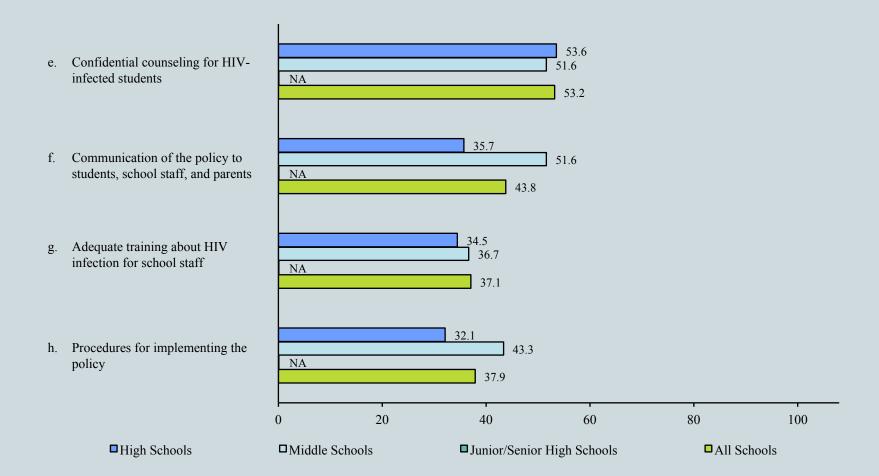
# 2010 School Health Profiles Report Weighted Principal Survey Results

10. Percentage of schools that have adopted a policy that addresses each of the following issues on HIV or AIDS.



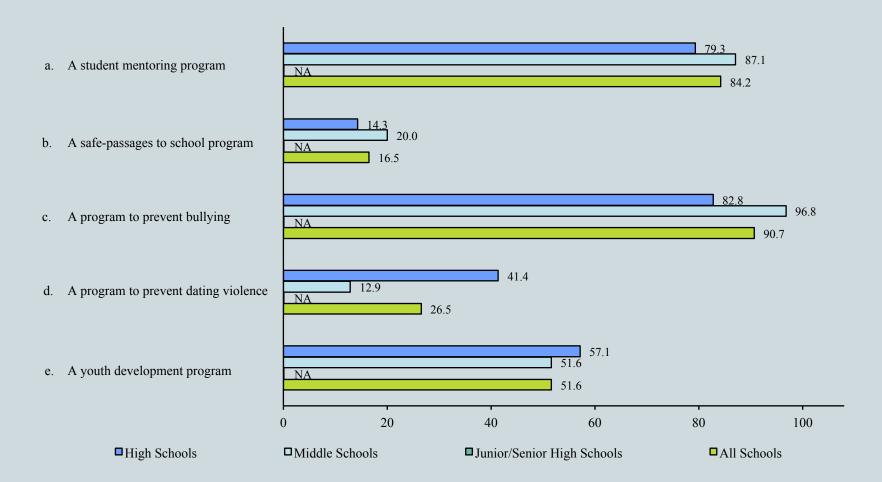
### 2010 School Health Profiles Report Weighted Principal Survey Results

10. Percentage of schools that have adopted a policy that addresses each of the following issues on HIV or AIDS.



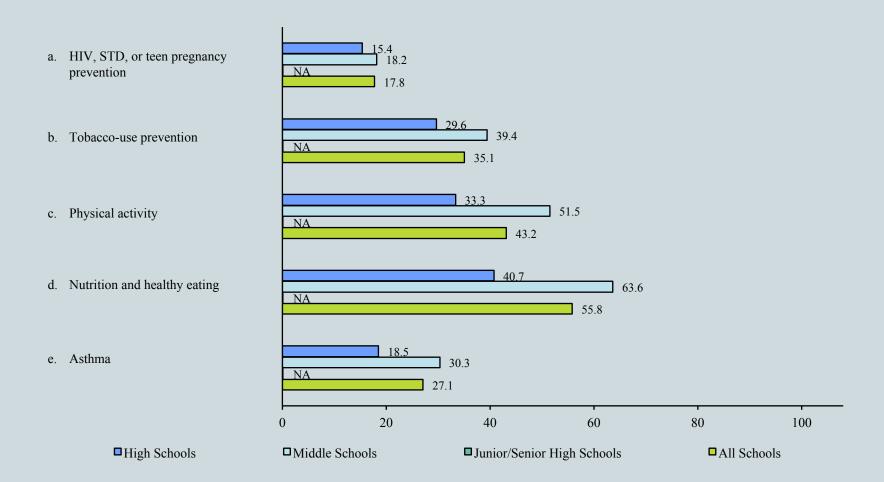
# 2010 School Health Profiles Report Weighted Principal Survey Results

11. Percentage of schools that have or participate in each of the following programs.



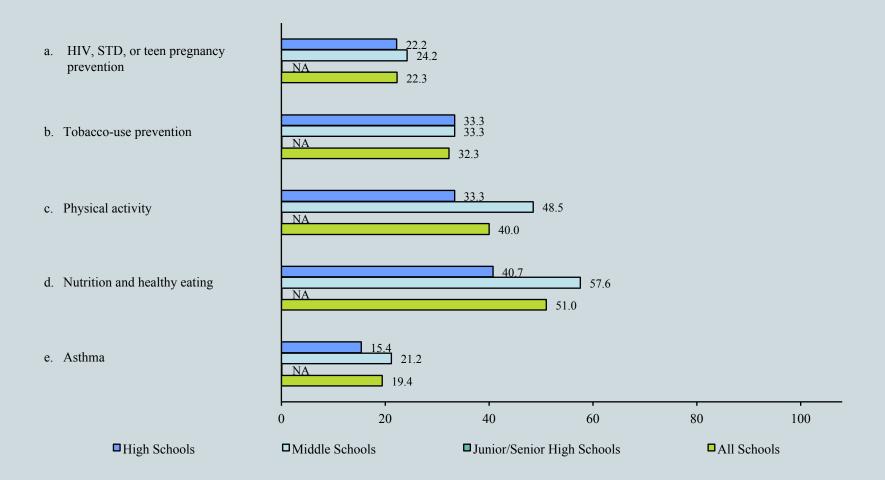
# 2010 School Health Profiles Report Weighted Principal Survey Results

48. Percentage of schools in which students' families helped develop or implement policies and programs related to the following topics during the past two years.



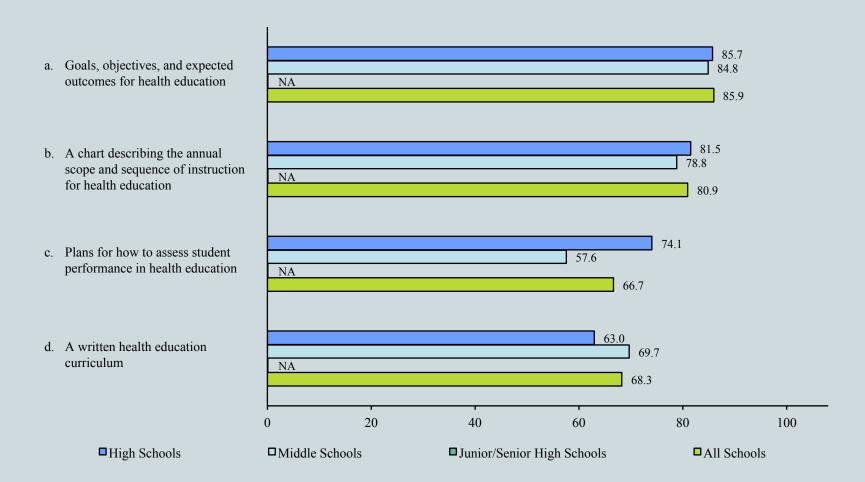
# 2010 School Health Profiles Report Weighted Principal Survey Results

49. Percentage of schools in which community members helped develop or implement policies and programs related to the following topics during the past two years.



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

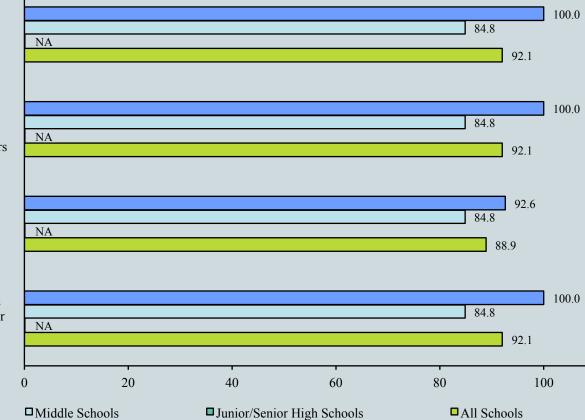
a. Comprehending concepts related to health promotion and disease prevention to enhance health

b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors

c. Accessing valid information and products and services to enhance health

d. Using interpersonal communication skills to enhance health and avoid or reduce health risks

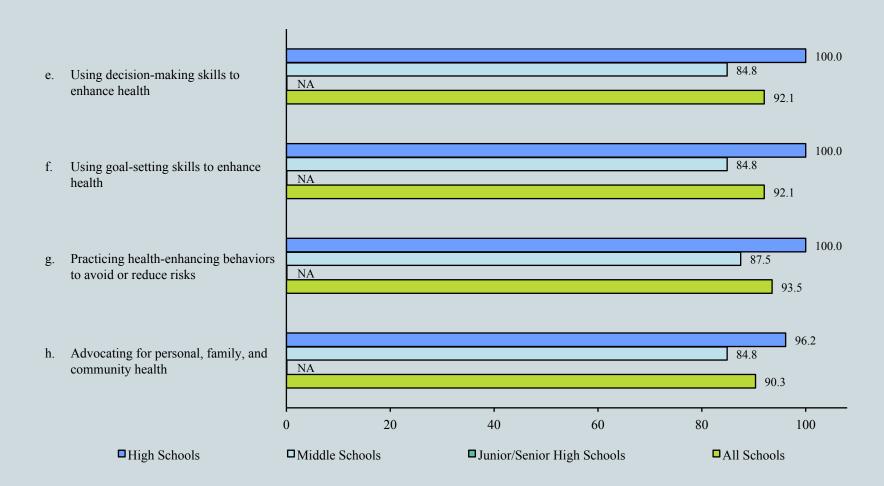
□ High Schools



NA = Not available

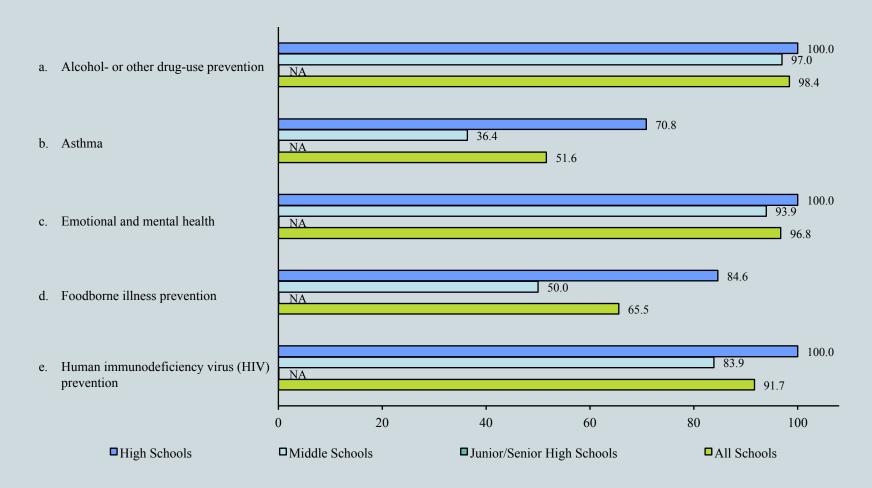
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.



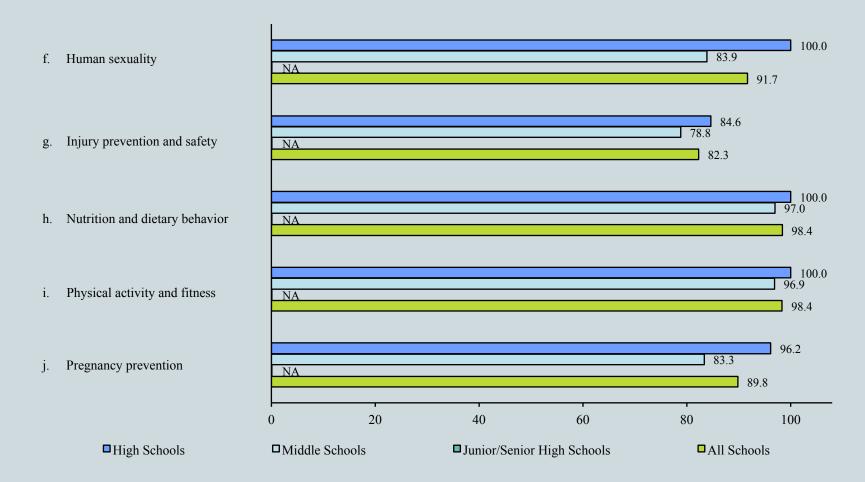
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



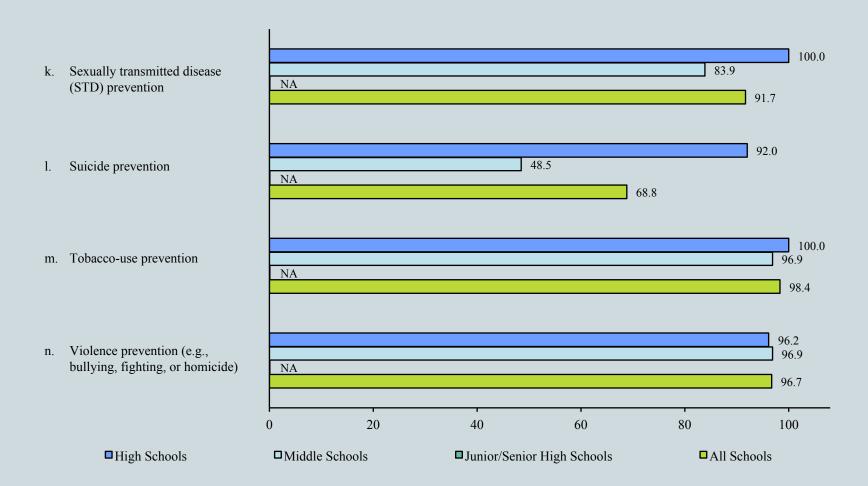
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



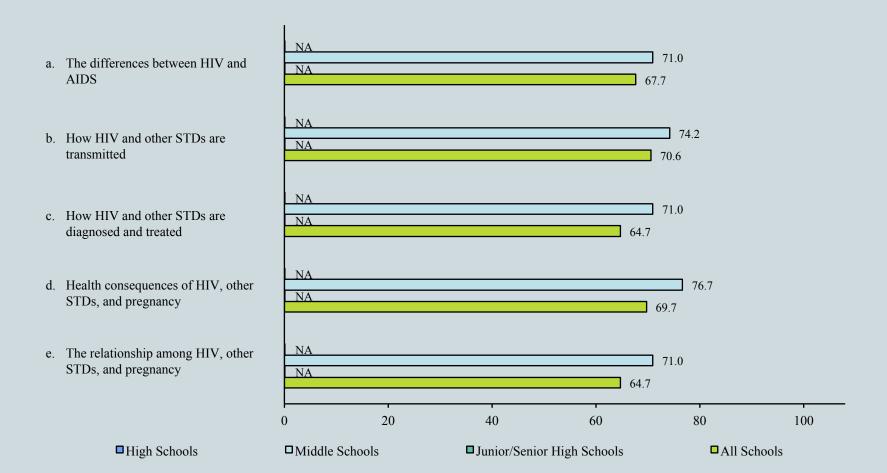
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.



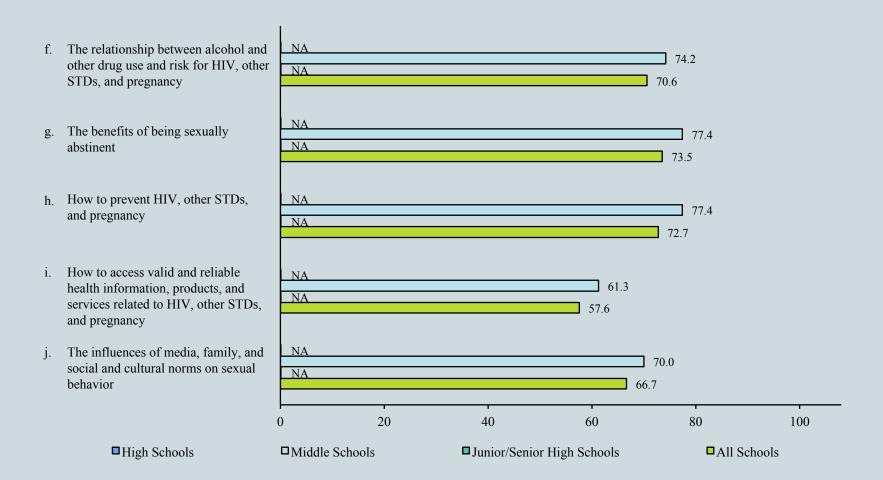
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



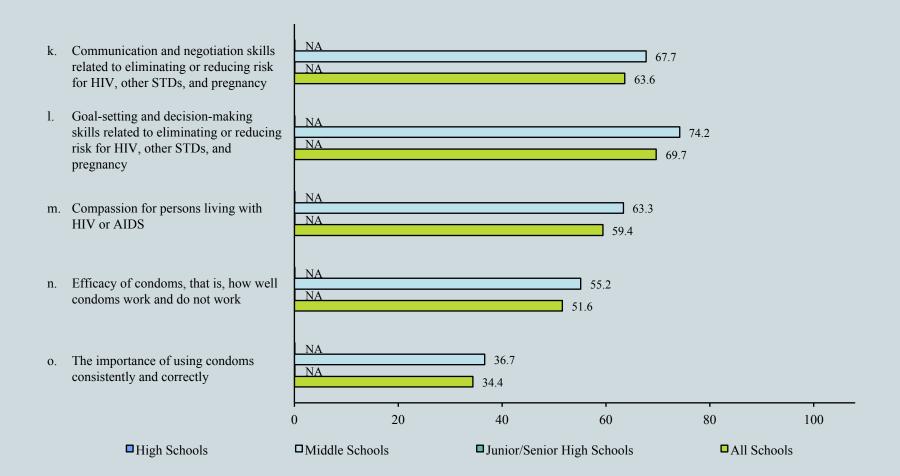
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



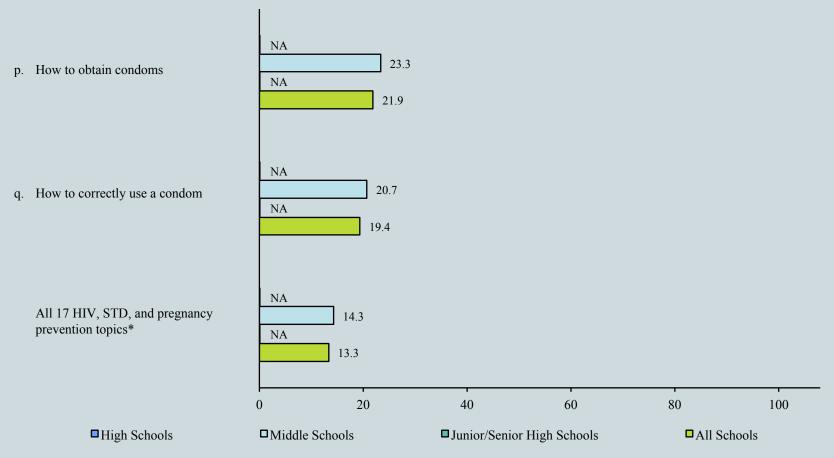
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

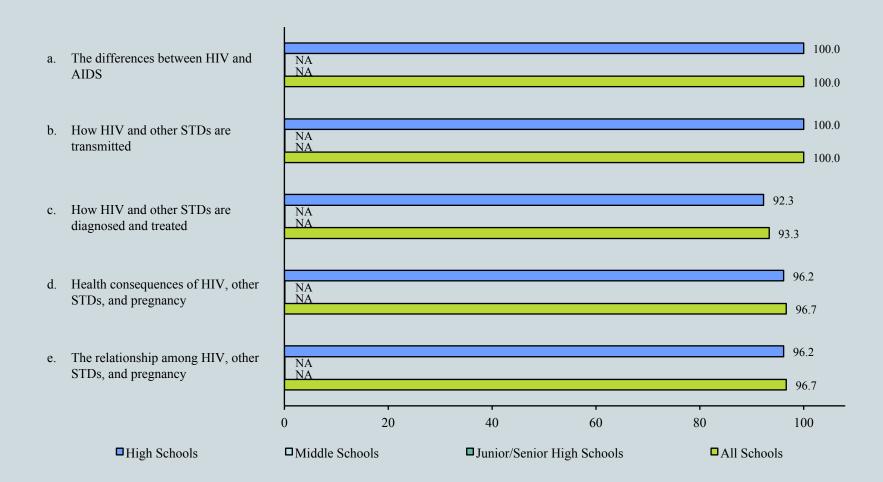


<sup>\*</sup>Responses to question 9\_1 a through q all are "yes."

NA = Not available Page 20 of 52

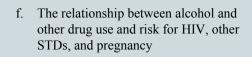
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

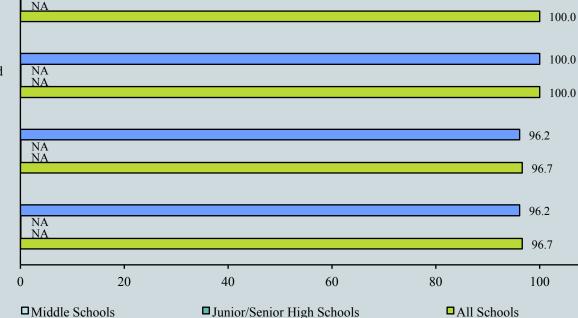


NA

NA

NA

- g. The benefits of being sexually abstinent
- h. How to prevent HIV, other STDs, and pregnancy
- How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy
- j. The influences of media, family, and social and cultural norms on sexual behavior



□ High Schools

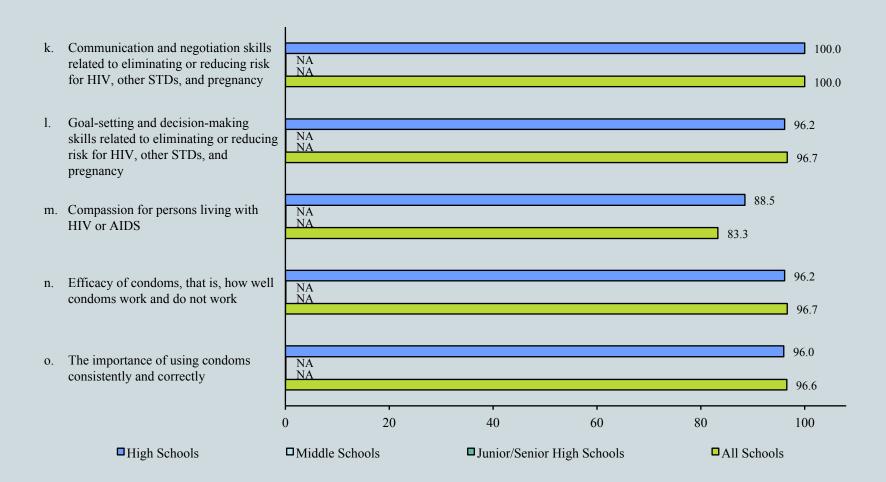
100.0

100.0

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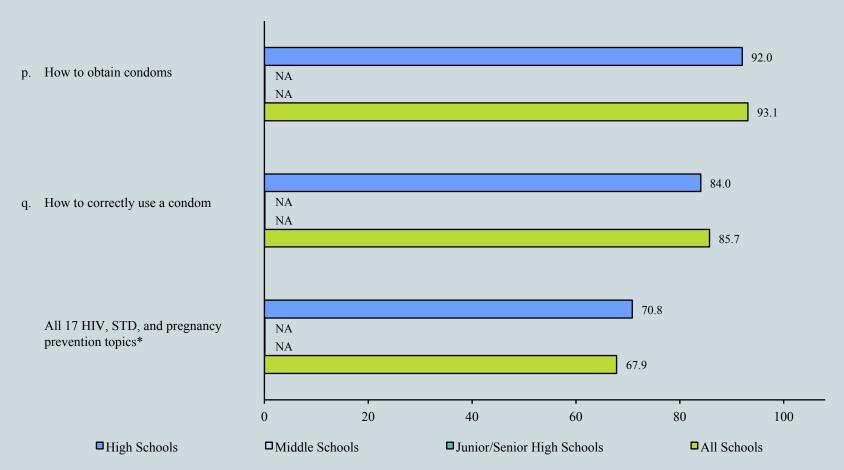
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.



<sup>\*</sup>Responses to question 9\_2 a through q all are "yes."

NA = Not available

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# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

33.8

40.0

18.2

NA

- a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities
- b. Provided curricula or supplementary materials in the primary languages of the youth and families
- c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community
- d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community

■ High Schools

21.9 NA 30.0 73.1 30.3 NA 46.7 73.1 27.3 NA 46.7 20 40 60 80 100 □ Junior/Senior High Schools ■ Middle Schools ■ All Schools

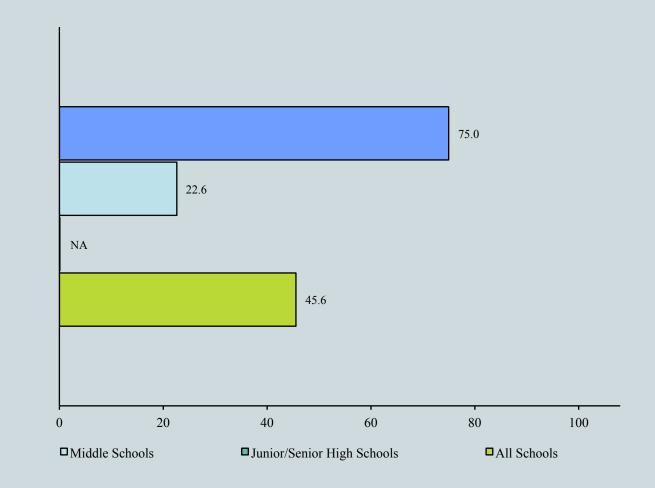
53.8

NA = Not available

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# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

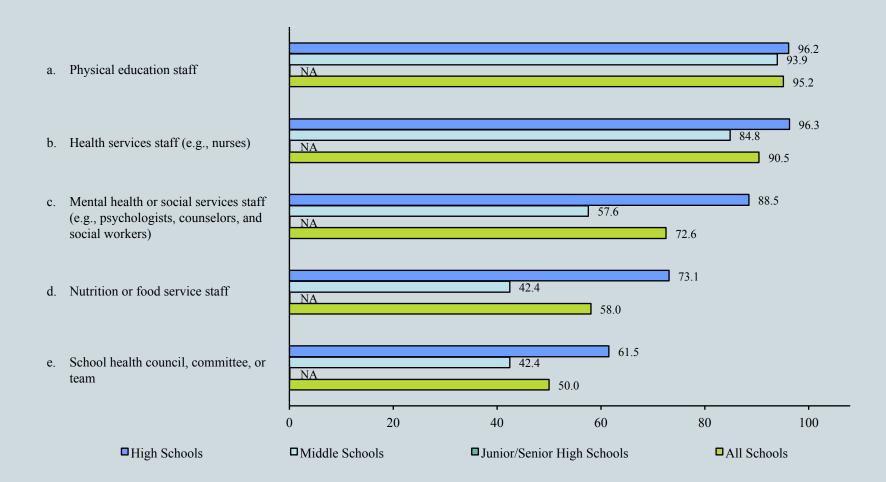
13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.



□ High Schools

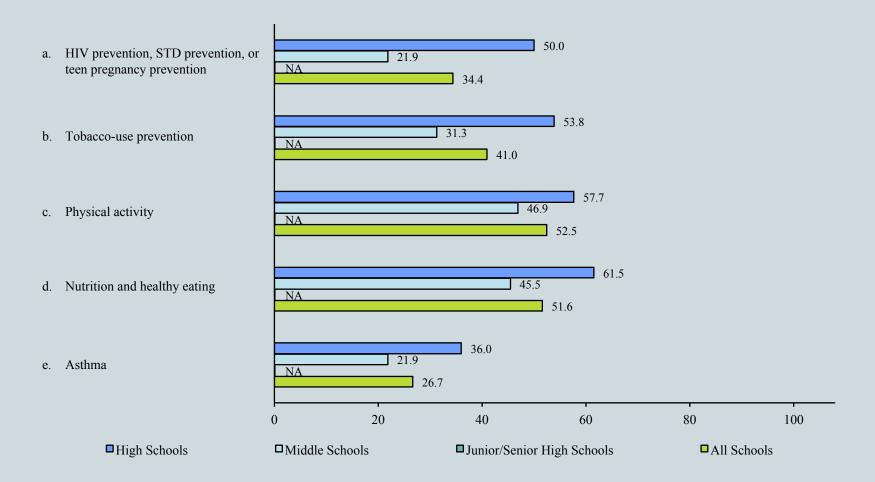
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

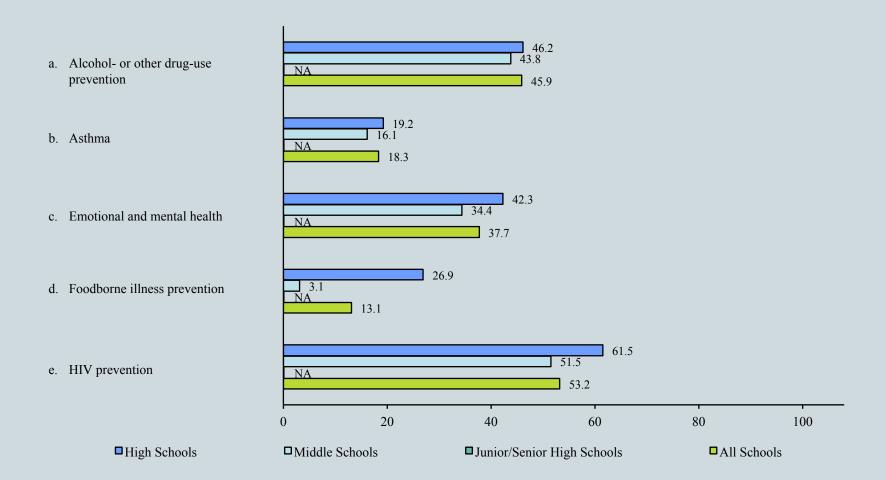


# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

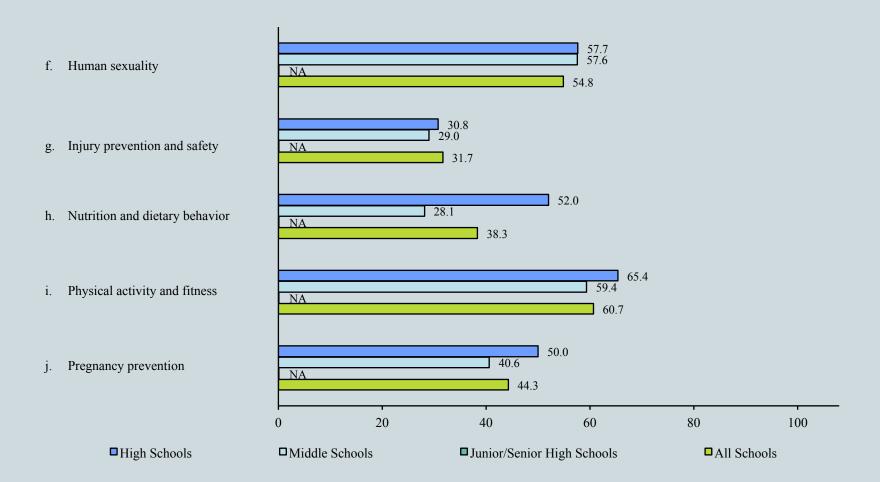
15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.



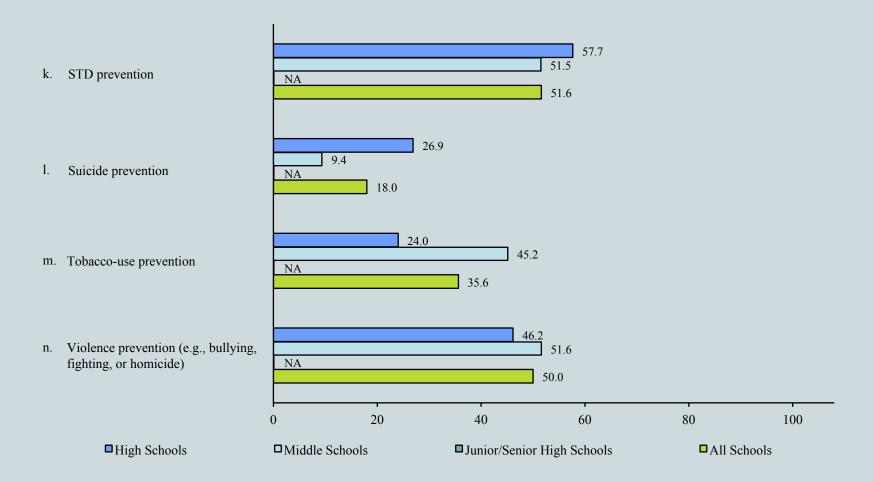
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



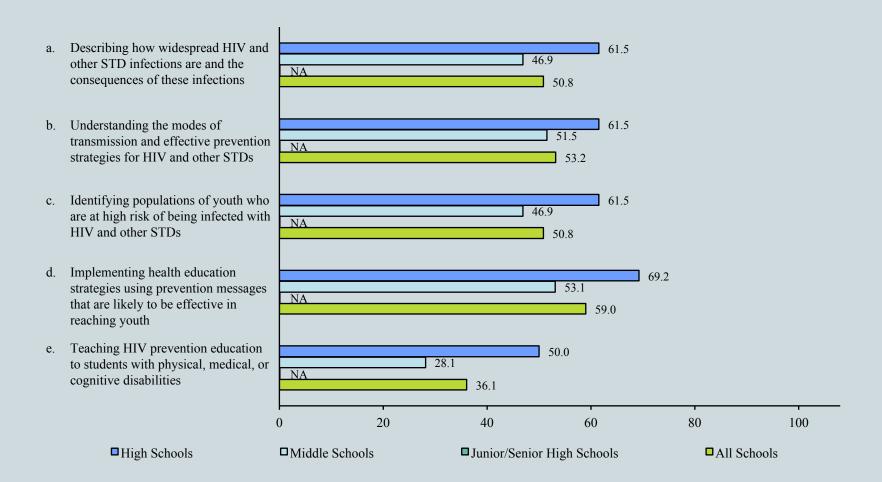
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

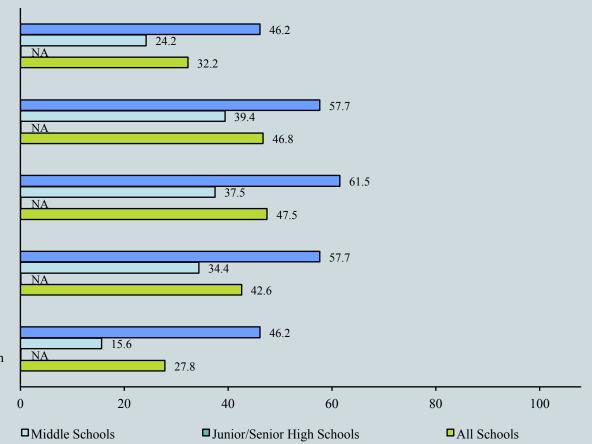


### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

- f. Teaching HIV prevention education to students of various cultural backgrounds
- g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)
- h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills
- Teaching about health-promoting social norms and beliefs related to HIV prevention
- j. Strategies for involving parents, families, and others in student learning of HIV prevention education

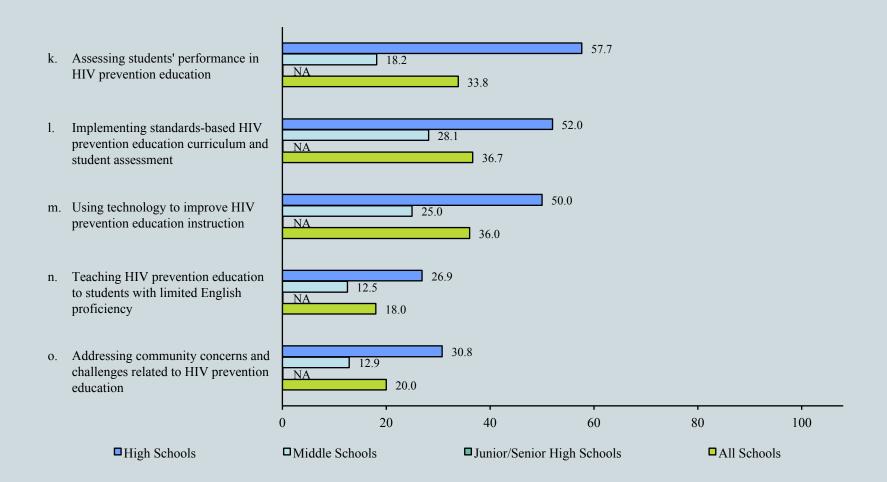
□ High Schools



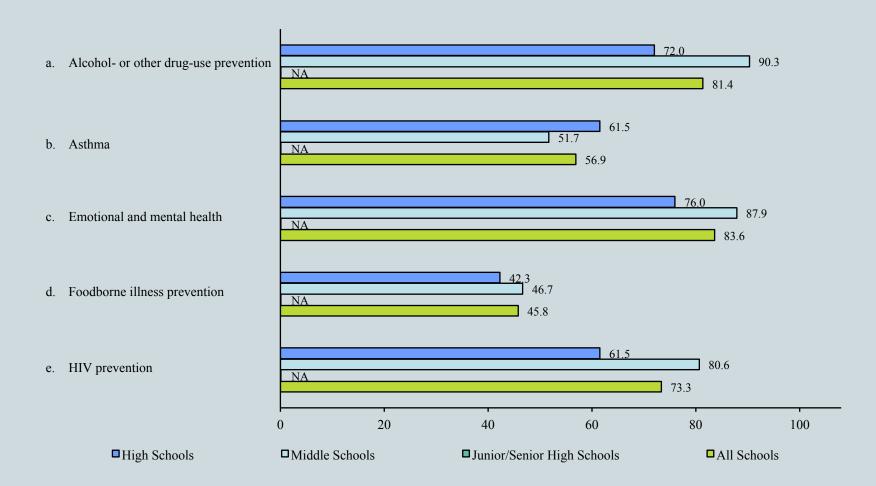
NA = Not available

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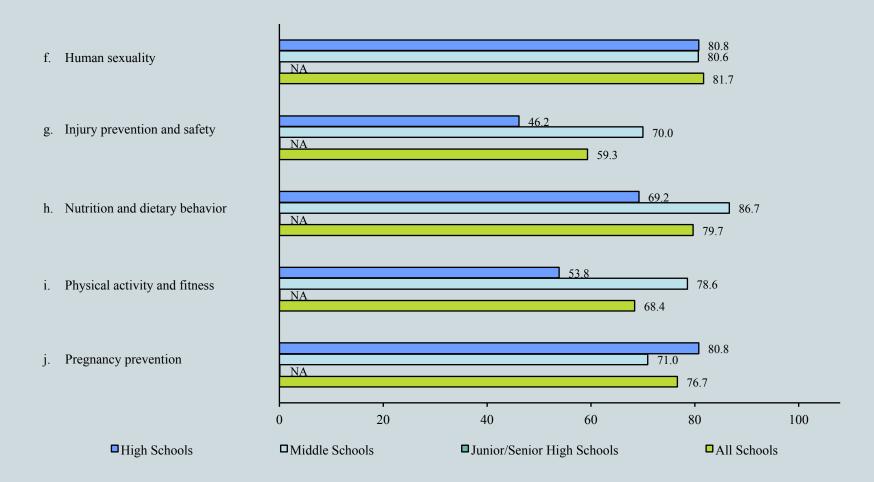
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



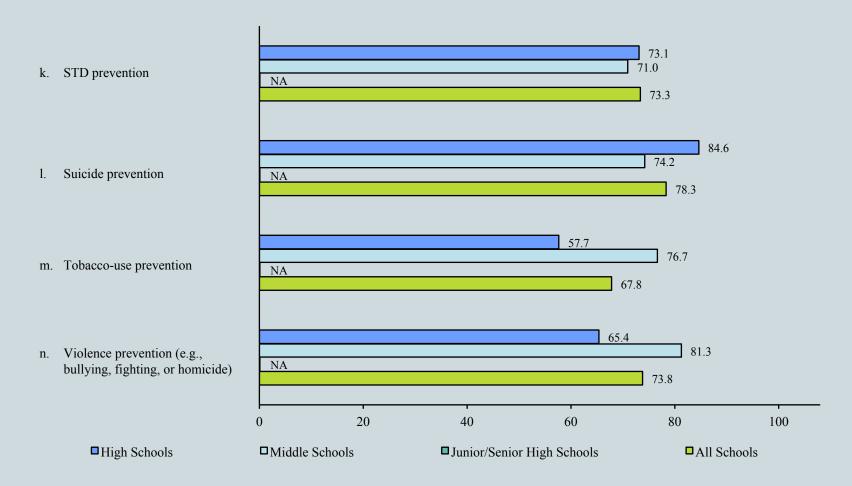
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



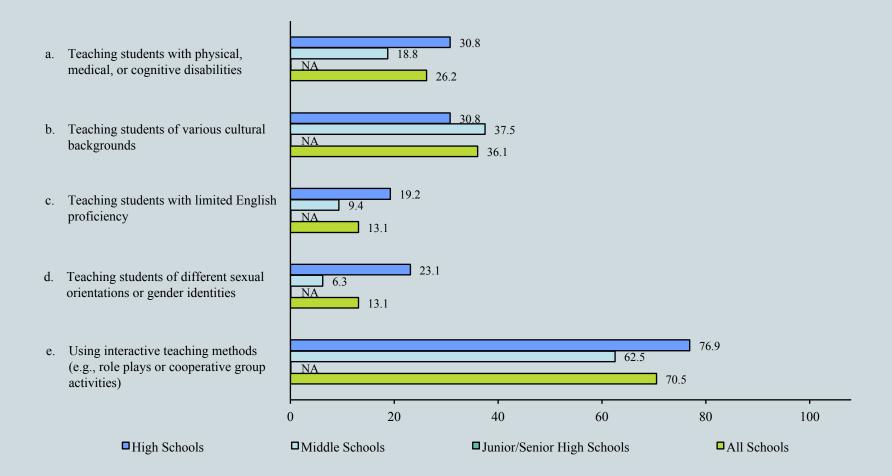
# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



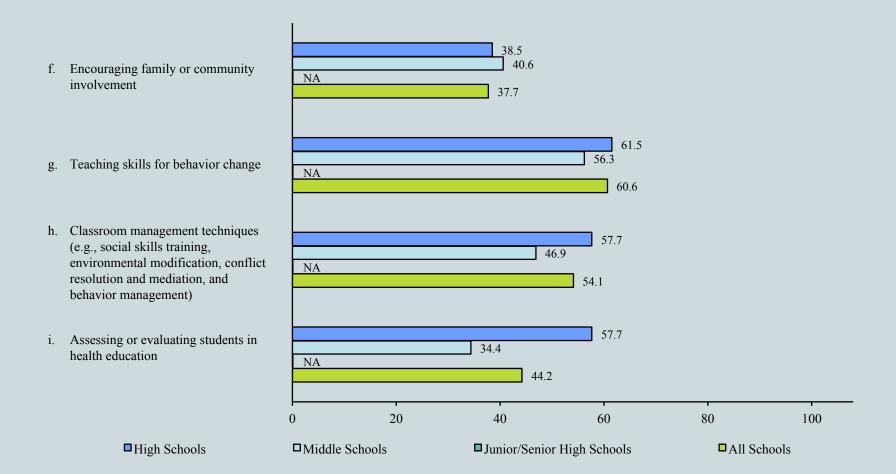
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



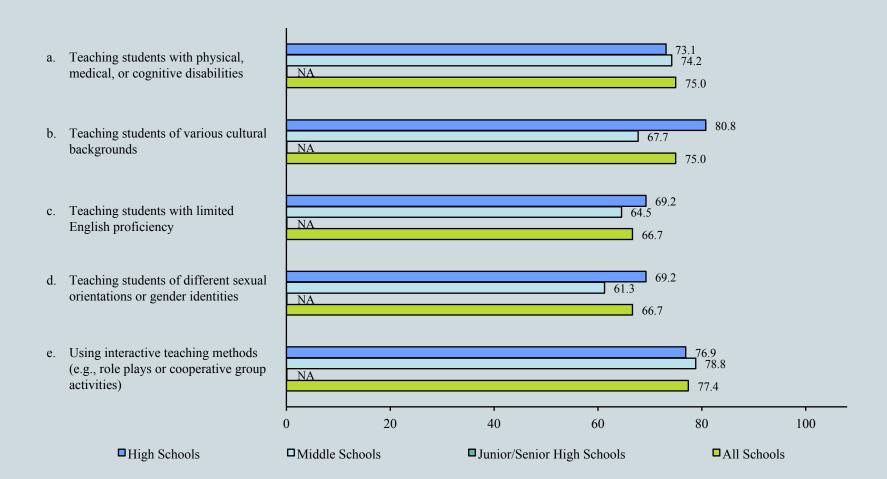
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



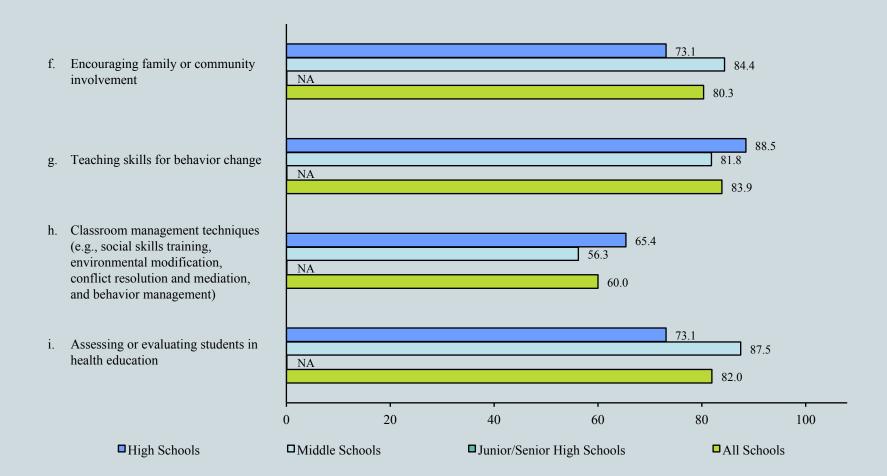
### 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results



# 2010 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

